

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Marvellous Me</i> This topic helps children understand themselves within their local community and the roles different people play. They will go on local walks, create maps, and talk about places around them. This fosters a sense of belonging.	<i>Let's Celebrate</i> During this topic, children learn about various festivals and traditions from different cultures, such as Diwali, Hanukkah, Christmas, and Bonfire Night.	<i>Wonderful World</i> In this topic, we will explore our local town and the places we see around us. The children will look closely at houses, streets and buildings, noticing similarities and differences. Through walks, photographs, conversations and play, we will encourage the children to talk about what they see and develop their understanding of the local area.	<i>Once Upon a Time</i> This topic brings traditional tales to life. Children will engage in storytelling, focusing on sequencing events and understanding characters and settings.	Garden/Food This topic explores the journey of food, from farm to fork. Children will learn about where different foods come from, healthy eating, and the senses involved in tasting and preparing food. Activities will include exploring different food groups, simple cooking and baking, and creating collages with food items. This topic encourages an appreciation for food and teaches children about making healthy choices.	<i>Journeys</i> In this topic, we will explore journeys and the different ways we can travel. The children will talk about journeys they have been on, explore different types of transport, and think about places they might visit. Through stories, play and hands-on activities, we will develop their understanding of journeys and the world around them.
Threads	Understanding the World (History) Change	Why time (Expressive Arts and Design) Identity	Understanding the World (Geography)	Understanding the World (History) Justice	Why time (Expressive Arts and Design)	Understanding the World (Geography) Journey
Key Question	What is marvellous about me?	What do you enjoy celebrating?	How are homes and streets the same and different?	How can we be brave and fair like a good knight?	What's in our garden?	Where would you like to visit?

Themes	Family Growing Human Body The 5 Senses	Birthdays Weddings Christenings Lights Christmas	Homes Around Us Exploring Our Streets Our Local Town Our Community Where We Live	Traditional Tales Favourite Stories Mixed up Stories Unknown Stories	Growing Changes Types of Food Where does food come from? Healthy Eating Food from Around the World	My Journeys How Do We Travel? Road Safety Trains and Railways Journeys Near and Far Our Journey Together
Events	Harvest Black History Month Yellow Day	Bonfire Night Diwali Remembrance Christmas	Lunar New Year Valentine's Day	Earth Day Pancake Day World Book Day Lent Easter Mother's Day	Ramadan Eid	Father's Day World Ocean Day First Day of Summer
Personal, Social, Emotional Development	Help children identify and name their own feelings using a feelings chart or mirrors. Facilitate small group games to encourage turn- taking and sharing, helping to build friendships and a sense of belonging in the classroom. Discuss and practice the daily routine to help them feel secure and confident. 1 Decision;	Foster a sense of respect and understanding for different cultures by celebrating their unique traditions. Facilitate group activities like making decorations or sharing festive food to encourage collaboration and sharing. 1 Decision; Orange Brushes Her Teeth Orange Feels Worried Orange Helps Out	Through exploring our local town, children will develop a sense of belonging and community. They will talk about their homes, families and experiences, notice differences, build confidence in sharing their ideas, and learn how to care for themselves, others and their environment. 1 Decision; Purple is Poorly Purple the Passenger Purple Watches the News Purple's Pet Bird	Use role-play to help children explore the feelings and motivations of story characters (e.g., how the wolf felt, how the three pigs felt). Discuss the concepts of good vs. bad, and fairness. 1 Decision; Rainbow Feels Angry Rainbow Visits the Seaside Rainbow Helps at Home Rainbow's Food Journey	Through exploring gardens and food, children will develop independence, confidence and responsibility. They will work together to care for plants, make healthy choices, try new foods and learn to care for living things and their environment. 1 Decision; Red Goes Swimming Red Needs The Toilet Red Visits the Dentist Red's Hearing Aid	Through exploring journeys, children will develop confidence and independence as they share their own experiences and talk about places they have visited. They will build an understanding of safety, relationships and working together, while developing a sense of belonging and awareness of the wider community. 1 Decision; Yellow Goes on Holiday

	Blue Explores Road Safety Blue Gets Lost Blue Learns to Share Blue's Best Friend Blue's Indoor Voice Green Gets Glasses Green Is Moving up a Year Green Stays in Hospital Green's Greens Green's Daddy Moves Out	Orange Moves House Orange Sleeps Over Pink Goes to School Pink Has a New Brother Pink is Feeling Sad Pink Misses Mummy Pink's Screen Time	Why Does Purple Play Differently	Rainbow's Day Out	Red's Nut Allergy	Yellow Learns About Germs Yellow Play Fights Yellow Wants to Play With Orange Yellow's Bedtime
Communication and Language	Encourage children to share stories about their families and home life. Ask questions about each other's families. Introduce and use vocabulary related to emotions, body parts, and family members. Building on listening skills. Listening to stories. Songs and nursery rhymes. Home Corner.	Introduce new vocabulary related to festivals (e.g., Diwali, Christmas). Use props and visual aids to help children retell the stories behind each celebration. Encourage children to share how their families celebrate. Listening to stories. Songs and nursery rhymes. Home Corner.	Introduce vocabulary related to space. Encourage them to ask questions and share their own ideas about space. Listening to stories. Songs and nursery rhymes. Home Corner.	Use story maps and visuals to help children sequence events in a traditional tale. Encourage them to retell the stories in their own words, using character voices and expressions. Listening to stories. Songs and nursery rhymes. Home Corner.	Through exploring gardens and food, children will develop their vocabulary by talking about plants, animals, fruit and vegetables. They will be encouraged to describe what they see, hear, smell and taste, share their experiences, listen to others and follow instructions during practical activities	Through exploring journeys, children will develop their vocabulary by talking about different types of transport, places and experiences. They will be encouraged to share their own journeys, describe what they see, listen and respond to others, ask questions and follow instructions during role play and practical activities.

					such as planting and cooking. Listening to stories. Songs and nursery rhymes. Home Corner.	Listening to stories. Songs and nursery rhymes. Home Corner.
Physical Development	Fine and gross motor skills within the provision. Dough Disco Squiggle Wiggle Sports Lead – PE	Fine and gross motor skills within the provision. Dough Disco Squiggle Wiggle Sports Lead – PE	Fine and gross motor skills within the provision. Dough Disco Squiggle Wiggle Sports Lead – PE	Fine and gross motor skills within the provision. Dough Disco Squiggle Wiggle Sports Lead – PE	Fine and gross motor skills within the provision. Dough Disco Squiggle Wiggle Sports Lead – PE	Fine and gross motor skills within the provision. Dough Disco Squiggle Wiggle Sports Lead – PE
Literacy	 Environmental sounds Instrumental sounds Body percussion Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting Squiggle Wiggle Name Writing	 Environmental sounds Instrumental sounds Body percussion Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting Squiggle Wiggle Name Writing Cards	 Environmental sounds Instrumental sounds Body percussion Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting Squiggle Wiggle Signs	 ELS Phonics Phase 2 – S, A, T, P, I, N Squiggle Wiggle Maps Postcards Letters Daily stories Opportunities in continuous provision	 ELS Phonics Phase 2 – M, G, D, O, C, K, CK Squiggle Wiggle Postcards Letters Invitations Daily stories Opportunities in continuous provision	ELS Phonics Phase 2 – E, U, R, H, B, F, L Squiggle Wiggle Signs Posters Leaflets Books Daily stories Opportunities in continuous provision

	Labels Lists Daily stories Opportunities in continuous provision	Letters Daily stories Opportunities in continuous provision	Posters Maps Daily stories Opportunities in continuous provision			
Mathematics	White Rose Maths; ✓ Match, sort and compare. ✓ Talk about measure and patterns. ✓ Compare mass, size and capacity. ✓ Explore and create simple patterns	White Rose Maths; ✓ It's me 123 ✓ Recognise, subitise and represent 1,2,3. ✓ 1 more ✓ 1 less ✓ Shapes ✓ Find, subitise and represent 4 & 5 ✓ Composition of numbers 1-5	White Rose Maths; ✓ Introduce 0 ✓ Find, subitise and represent 0-5 ✓ 1 more ✓ 1 less ✓ Composition ✓ Conceptual subitising to 5 ✓ Find and represent 6,7,8 ✓ Odds and evens	White Rose Maths; ✓ Explore and compare length and height ✓ Talk about time ✓ Order and sequence time ✓ Find 9-10 ✓ Conceptual subitising to 10 ✓ Bonds to 10 ✓ 3D Shapes	White Rose Maths; ✓ Build numbers beyond 10 ✓ Verbal counting beyond 20 ✓ Adding ✓ Take away ✓ Manipulate and rotate shapes	White Rose Maths; ✓ Sharing and grouping ✓ Even and odd ✓ Doubles ✓ Repeating patterns ✓ Maps ✓ Describe positions ✓ Give instructions to build
Understanding the World	Learn about the roles of different people in the community, from the librarian to the bus driver. Discuss different types of buildings and their functions. Outdoor Learning RE – Creation/God	Introduce children to different cultures and religious traditions from around the globe. Discuss the purpose and meaning behind each celebration. Outdoor Learning RE – Jesus	The children will develop an understanding of their local environment and community. They will notice similarities and differences between houses, buildings and streets, explore familiar places and begin to understand how people live, work and travel within their local area.	Discuss and compare different types of homes and settings from traditional tales, such as a cottage, a castle, or a gingerbread house. Explore the jobs of characters like a king, a baker, or a woodcutter.	Through exploring gardens and food, children will develop an understanding of how plants grow and where our food comes from. They will observe seasonal changes, explore different fruits, vegetables and minibeasts, and learn	To develop an understanding of the world around them by learning about different types of transport, places and communities. They will explore how people travel, notice similarities and differences between journeys, and begin to

	Why are we all different and special?	How do Christians celebrate Jesus' birthday?	Outdoor Learning RE – Noah's Ark What makes a place special or holy?	Outdoor Learning RE – Special Places Why do Christians believe that Easter is all about love?	how to care for plants, animals and the environment. Outdoor Learning. RE - Prayer	use maps and simple routes to understand where they are going. Outdoor Learning RE – Jonah and the Whale Which stories did Jesus hear when he was a child?
Expressive Art and Designs	Use cardboard boxes and recycled materials to build models of buildings in the community. Encourage imaginative role-play as they act out the roles of different community members. Leaf rubbings, apple printing, self-portraits, autumn colours. Role Play Area. Malleable Area. Craft Table.	Provide materials for children to create festive art, such as Rangoli patterns with colored sand, Bonfire Night collages, or Christmas tree decorations. Play music from different cultures and encourage children to dance and express themselves. Role Play Area. Malleable Area. Craft Table.	Children will use their creativity and imagination to explore homes, buildings and streets through painting, construction, junk modelling, music, movement and role play. They will experiment with different materials and develop their own ideas through imaginative play. Role Play Area. Malleable Area. Craft Table.	A puppet theatre for children to perform stories. Provide materials for them to create props, scenery, and masks. Role Play Area. Malleable Area. Craft Table.	Children will explore their creativity through nature, food and garden-themed activities. They will experiment with colours, textures and materials through painting, printing, modelling, music, movement and imaginative role play, developing their own ideas and ways of expressing themselves. Role Play Area. Malleable Area. Craft Table.	Children will explore journeys through imaginative play, music, movement, painting and creative construction. They will create their own vehicles, maps and journey scenes, experimenting with different materials and sounds while developing their imagination and confidence in expressing ideas. Role Play Area. Malleable Area. Craft Table.
Vocabulary	Myself, family, parents, same,	Celebrate, birthday, party, marry, birth,	Live, home, house, bungalow, flat, town,	Once upon a time, long ago, happily	Plant, seed, bulb, flower, tree, leaf,	Journey, travel, transport, route,

	different, special, friend, body, house, home, job, helper, senses. Unique, relations, similar, skeleton, skull, hearing, see/sight, touch, smell, taste.	birthday, present, Christmas, Diwali, remembrance, bonfire, fireworks, enjoy, happy, together, Baptise, christening, tradition, anniversary, wedding, carnival, event, festival.	country, earth, world, map, globe, land, sea, weather, hot, cold, sun, rain, wind, snow Street, city, community, travel, continent, desert, rainforest, Arctic, Antarctic, North Pole, South Pole, boiling, melting, freezing, frost, seasons.	ever after, first, next, then, finally, beginning, middle, end, adventure, problem, solution. Prince, Princess, King, Queen, Knight, Dragon, Witch, Wizard, Giant, Fairy, Troll, Wolf, Bear, Hero, Villain, Castle, Tower, Forest, Cottage, Kingdom, Bridge, Cave, Beanstalk, Palace, Village, Dungeon, Garden.	stem, root, soil, compost, grow, water, sunlight, garden, greenhouse, vegetable, fruit, insect, worm, butterfly, bee, ladybird, habitat, life cycle, dig, plant, harvest, blossom, nature, healthy, explore, nurture.	destination, map, road, street, path, direction, near, far, next to, behind, in front, car, bus, train, tram, taxi, bicycle, motorbike, aeroplane, helicopter, boat, ship, ticket, station, airport, harbour, passenger, driver, pilot, captain, suitcase, luggage, traffic, crossing, safe, explore, adventure, local community, landmark.
Key Questions / Learning:	Who are we? What do we look like? Do we look the same? What is my body? Names of simple body parts. Where do we live? Who can help me? What are senses? What makes me special - how am I unique? What am I	What is a celebration? What do you celebrate at home? How do we celebrate birthdays? Who do you celebrate with? Do we all celebrate in the same way? Let's explore celebrations - Baptisms, Christmas, Diwali, Remembrance Day, and Bonfire Night.	Where do I live? What is the name of my town? What do I live in? (House, flat, bungalow etc.) What is the world? What is a map/globe? What is the blue? What is the green? What country do I live in? What do homes look like in different parts of the world? Do all homes look like mine? What is the weather like in different	What is a fairy tale? Who are the characters in our favourite stories? What happens at the beginning, middle and end of a story? Can you retell a familiar story? How do characters feel in the story?	What is a plant? What are the parts of a plant? What do they do? How can we grow plants? Follow instructions to plant a seed. Measure a plant as it grows. Why do some plants have flowers? How are seeds made? What is my favourite	How do we get from one place to another? What different types of transport can we use? Have you ever been on a journey? Where did you go? How do people travel on land, in the air, and on water?

	good at? Our families How has my body changed? Names of key body parts. How do we use our senses?	Which celebrations are important to me? Which celebrations are important to other people in our community and other countries? How do people celebrate special events in our country and beyond - Bonfire Night, Remembrance Day, Diwali, and Christmas. Can we talk about the similarities and differences between the countries and celebrations? (e.g., hotter/colder)	countries? What do people wear in hot/cold countries? What is a town/street/city/country? Which country do I live in? Where is my country on a map/globe? What are the other countries called? Are all countries the same? Look at differences – rainforests/deserts/Antarctica Which animals live in which countries?	What makes a story magical? If you could be a story character, who would you be? Can you create your own fairy tale ending? Recognise and talk about familiar fairy tale characters. Retell parts of a story using pictures, props and language. Understand that stories have a beginning, middle and end. Use imagination to create their own characters and stories. Develop confidence in speaking and role play. Explore emotions and relationships through storytelling.	plant to eat? Can I use books to help me find out information? What is a life cycle? How do plants grow? What do they need to grow? Who can help us get food?	What do we need to take on a journey? How can we stay safe when travelling? How do maps help us find places? Who helps us when we travel? Talk about their own experiences of journeys. Identify different modes of transport. Use positional language to describe routes. Understand simple road safety rules. Develop creativity through transport-themed play and art. Show curiosity about their local community and how people travel.
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