



Scenario 1: Indigenous Community Training

Attribute: Advocacy

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Question-Specific Feedback

1	3 - Average	I would've liked a greater exploration of your negatives side in terms of the initiative being 'jarring' for the trainees. You went into this more in Q3, but it would've been better to do so here.
2	3 - Average	Some good points with a good understanding of medical differences in Indigenous and rural communities. I would've liked some extra specificity here, as although you mentioned 'racism' as a reason for Indigenous people being less inclined to present to Western healthcare, this is an easy and broad reason. E.g. It's due to a systemic rejection and disregard of Indigenous beliefs surrounding health. Moreover, consider HOW doctors being aware of Indigenous culture encourages Indigenous presentation to healthcare. What
3	4 - Good	Definitely your strongest answer here - good structure as you identified the issue with the initiative before elaborating on your solution. Also an insightful point about having elders educate the trainees! A bit repetitive in your explanation of how the solutions will help, so using that time to add different reasonings would've been better.
4	3 - Average	Kind of a short response here, as you mainly focused on the positives. With an open-ended question like this, try and take a balanced approach and consider both sides.
5	2 - Below Average	There was scope for a much more detailed exploration into WHY Indigenous health is crucial since you only really had 1 point for that. Also would like to see more SPECIFIC examples when mentioning how to improve Indigenous health - and anything in general for the future.

Scenario 1 Score

15 / 25



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Structure Feedback

Structure was overall pretty good, and it was generally quite easy to follow along with your points. However, try and keep it consistent as sometimes there wasn't a clear topic sentence. Also look into comparative structure for open-ended questions (Q1, Q4) to ensure you address both pros and cons.

Content Feedback

It's clear that you have an understanding of Indigenous health and the systemic reasons behind poor Indigenous outcomes. At times though it lacked depth, and some points were not explored as much as they could be (Q1, Q3), or I would have liked to see more specific examples (Q5). Always try and follow up on that WHY or HOW part of your answer :)

Delivery Feedback

A relaxed, friendly delivery with a good pace that is easy to follow along with. As time goes on your filler words increase, so try and stay calm! Also adjust your camera angle, as it's a bit awkward with your head being cut off and your hand gestures not being very visible.

Scenario 1 Score

15 / 25



Scenario 2: Group Assignment Troubles

Attribute: Collaboration

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Question-Specific Feedback

1	4 - Good	Nice signposting at the beginning and good breadth of content, covering multiple different points. Little more elaboration and detail for each point; also consider how you are going to embody empathy and teamwork more directly.
2	3 - Average	Some good ideas but became a little repetitive from Q1! I understand that the questions are super similar but in these cases, always try think of at least 1-2 NEW points before reiterating your previous ideas. Talk in more detail about HOW you will redistribute work, meeting with group members, etc. Really nice idea about asking for an extension!
3	3 - Average	Great links to patient relationships and patient care in the future! Responses for this question tended to be almost identical for all students; to stand out, you need to dive a little deeper. Consider WHY individuals might not be passionate and recognise that the different reasonings will affect your opinion on whether or not they should be in med school. For example, a first-year individual might not be
4	4 - Good	Great discussion on the importance of financial incentives, and well balanced with the importance of enthusiasm / passion as well. I think a concise, conclusive summary sentence at the end would strengthen your response, eg. while financial motivations are incredibly important to consider and reflect the difficulty and challenges of working as a doctor, it is most important that medical professionals prioritise patient wellbeing, passion etc...
5	3 - Average	Lovely anecdote and motivations. Unfortunately many students tend to have really similar stories so really try to emphasise emotions and impact in order to stand out; focus on how past experiences have really impacted and inspired you, and increase your passion with facial expressions, hand gestures and body language etc. Be super emotive; "I was incredibly moved by the doctor's empathy, patience, and ability to foster a sense of safety and trust, when patients are at their most vulnerable... I would love to extend this same

Scenario 2 Score

17 / 25



Scenario 2: Group Assignment Troubles

Attribute: Collaboration

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Structure Feedback

Some really good structuring, with fantastic signposting in Q1 and Q2, and overall super well-organised responses. Continue practicing signposting and summarising just to ensure it is consistent across ALL answers rather than just the first one or two; summaries are especially useful for opinion / balancing type questions (Q3 and Q4).

Content Feedback

Many great ideas with comprehensive scope and good details in most responses (especially Q1). However, be aware of when your responses are likely to sound similar to others and try to think for deeper answers, rather than only discussing the more generic points. Focus on using more emotive language in relevant questions. Otherwise, well done today!

Delivery Feedback

Spoke nicely today, confident and smooth with great eye contact. Try to really emphasise engagement; facial expressions, tone changes, hand gestures, especially in Q5. Had a great anecdote, continue practicing and refining more, as it's likely to come up again.

Scenario 2 Score

17 / 25



Scenario 3: Youth Driving Concerns

Attribute: Critical Thinking

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Question-Specific Feedback

1	3 - Average	Good that you understood the implications of the statistics. I like how you mentioned some potential causes of suicide rate statistic. It could've been slightly more structured by explicitly addressing each statistic individually.
2	2 - Below Average	I think having snappier topic sentences would benefit greatly. Points (familiarity of urban area, less resources in rural professionally) are good but hard to pick out because lack of clear topic sentences. Ideally another point would be good (e.g. different lifestyle/services).
3	2 - Below Average	Points (educating young men, incentives) are good but I would like more depth. Point on education was unnecessarily restricted to young men. Point on incentives was okay in terms of elaboration. Ideally would like another point (3 is the magic number generally speaking and if possible). In health policy questions, I generally like to implement some sort of 'approach' to show that I am being comprehensive
4	2 - Below Average	Again restricted only to talking about young men. Points (education, access to services) seemed to be a repeat of Q3 and didn't really build on it. Ideally would have other points (e.g. social isolation, culture).
5	3 - Average	Points were a bit vague. Try to be a bit more specific and more points to score highly. For example, public awareness campaigns, education programs, support programs, media representation, etc.

Scenario 3 Score

12 / 25



Scenario 3: Youth Driving Concerns

Attribute: Critical Thinking

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Structure Feedback

You have a good overall structure in terms of intro/body/conclusion. However, I would encourage you to refine your signposting/topic sentences to really make your points clear. It would also help cut down on a bit of rambling.

Content Feedback

Quite repetitive throughout the questions and so missed out on some breadth. I would definitely recommend practicing this station content as it is quite common. Also be mindful of inadvertently latching onto parts of the scenario (e.g. young men)

Delivery Feedback

Good that you greeted interview. Framing a little suboptimal (head cropper and a bit close).

Scenario 3 Score

12 / 25



Scenario 4: Alex's Dream Course

Attribute: Empathy

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Question-Specific Feedback

1	3 - Average	Great points about how to support your friend. However, would just add at the start that realistically you would consider whether this is the right time/place/person to delve deeper into this with. Imagine you weren't that close and he didn't really wanna talk about it - he would feel pretty uncomfortable answering all these questions about why he failed. I liked the ending though where you asked him what else he's looking forward to in life.
2	3 - Average	Feel like you started well but then lost your point a bit/were thinking too much on the spot. Take a pause before answering and make sure you know your key points are gonna be.
3	3 - Average	good reflections on your anecdote. keep up this!
4	3 - Average	liked that you reached out to friends first - it showed me that you value that and it's good to see who you are. bit nit picky but wouldn't call medical school an 'uncomfortable' situation/environment - use a better word.
5	2 - Below Average	could've showed more empathy - if you learn that your friend is being pressured by parents to do medicine, you'd probably feel pretty bad for them. No one should have to be forced to choose a life path and they probably are pretty stressed about it - so you can express that more! before giving them advice to not do med (not super realistic if their parents are pressuring them), try to first understand the situation and listen more to them.

Scenario 4 Score

14 / 25



Scenario 4: Alex's Dream Course

Attribute: Empathy

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Structure Feedback

Overall pretty good, just be very sure that you ALWAYS know your contention/KEY points BEFORE you begin your response. and then hone that point down in your intro/conclusion.

Content Feedback

- content was pretty fine overall, no huge issues. You come across friendly, but to take this to the next step I'd urge you to do more reflection of your experiences/what you've learned so you can bring anecdotes into every station (even when they're not asked for like in this one)
- keep being honest, keep showing empathy and be honest about how you'd feel in different situations. for eg. could've said here that firstly before saying anything you would feel sad for your mate.
- also listen more to your mate, if they're upset rather than just giving advice it can help to just be there for someone to talk to!

Delivery Feedback

- Pretty good, relaxed. Few pauses/ums, be careful of that.

Scenario 4 Score

14 / 25



Scenario 5: Academic Dishonesty Observation

Attribute: Ethical Reasoning

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Question-Specific Feedback

1	3 - Average	I like how you tried to show a graded escalation approach through your response. Good point about mentioning how Sam's actions disadvantage your classmates.
2	3 - Average	Academic pressure + feeling overwhelmed from familial pressures etc. Good signposting throughout this response and I like how you clearly answered the 2nd part of the qn. Try not to say "yeah" in the middle of your response.
3	2 - Below Average	Good point mentioning that he did in fact conceal his notes. I would try to avoid using the phrase "accuse him" as it sounds less empathetic. Good point reaching out to others to clarify the rules of the assessment.
4	3 - Average	Try not to spend too much time talking about the situation and instead focus on what that decision taught you. I like how you adopted a growth mindset - talk about how this is important in med too!
5	2 - Below Average	Good use of hand gestures to support your main points. I like how you tried to come up with different points to the previous qn, but ultimately it kind of started to sound quite repetitive. For future scenarios where this might happen, try to make an anecdote bank and list 2 key/distinct learnings that each situation taught you.

Scenario 5 Score

13 / 25



Scenario 5: Academic Dishonesty Observation

Attribute: Ethical Reasoning

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Structure Feedback

I think you would have benefitted from having a more consistent structure to build your responses off of. I'm making sure each question has a topic and concluding sentence as well as 2-3 main points. We can talk about different structures in feedback time! (E.g. graded escalation approach, stepwise approach, START approach for anecdotes etc)

Content Feedback

Your content overall was okay, however it did get a little repetitive especially towards the end of the station. Try to use the pause before you start speaking to increase on the breadth and depth of your responses. Aim to have 2-3 UNIQUE points per question across each of the stations.

Delivery Feedback

Good use of hand gestures, however I could only see the tips of your fingers. Perhaps move a bit further away from the camera so the interviewer can see it better. Try to avoid informal language like "yeah" in the middle and ends of your responses.

Scenario 5 Score

13 / 25



Scenario 6: Medical Promotion Video

Attribute: Motivations

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Question-Specific Feedback

1	3 - Average	early clinical placements, industry experience (very unique point!) fulfilment. nice two points, give specific conclusion that reminds interviewer of points rather than simply stating "those were my two points".
2	4 - Good	workload. stress and anxiety. competitiveness. I like how you explored all the follow on consequences of of each challenge, e.g. stress leading to low productivity, competitiveness leading to feelings of inferiority. nicely done! keep your signposting here clearer, and remember to conclude. avoid repeating "stress and anxiety".
3	3 - Average	unclear intro --> you slipped and said "it is ethical to mention drawbacks" but that is not the question being asked. your content was relevant to the question though after this intro. you talked about false hope, and informed decision making. again nice job exploring the consequences here (pain, stress and anxiety) but make them more sophisticated and not just one word. again watch your wording: not "it is
4	3 - Average	communication, resilience, advice from superiors. again, really good job explaining all of your points thoroughly, this is a fantastic approach. I liked your signposting here with the "firstly, secondly, etc". again have that specific conclusion.
5	3 - Average	you talked about checking in with yourself mentally, consider why you did not get admission, focus on skills you can improve, and then alternate pathways. I liked this response. you came off as very thoughtful and resilient. you held eye contact really well here as well. I would like to see also a bit more emphasis on a more positive pathway as well --> you talked at length about steps you'd take if you did not feel that you were fit for medicine, but you did not mention upskilling yourself or trying again/trying for

Scenario 6 Score

16 / 25



Scenario 6: Medical Promotion Video

Attribute: Motivations

Online Simulation

Try the station again.

Answer Guide

Review and learn content.

Model Responses

Watch 4/5 or 5/5 answers.

Structure Feedback

some good intros and signposting. have specific conclusions --> remember the purpose of a conclusion is so that the interviewer can recall your points and main contention. Instead of simply stating "those were my two points" explicitly list them out.

Content Feedback

had some unique ideas, such as early clin placements for q1 and competitive culture for q2. You explain your points thoroughly and justify WHY you would take certain actions (esp in q4), which is wonderful to see. Inject your responses with more of a personal touch, and in q5 try to really come off as someone who is dedicated towards and passionate about this pathway.

Delivery Feedback

try to maintain eye contact instead of looking to the side while thinking. lovely measured, even pace. try to limit filler words "um" and "ah"

Scenario 6 Score

16 / 25



Final Results

Congratulations on completing your [Baseline Mock MMI](#).

Scenario		Attribute	Score
Scenario 1	Indigenous Community Training	Advocacy	15/25
Scenario 2	Group Assignment Troubles	Collaboration	17/25
Scenario 3	Youth Driving Concerns	Critical Thinking	12/25
Scenario 4	Alex's Dream Course	Empathy	14/25
Scenario 5	Academic Dishonesty Observation	Ethical Reasoning	13/25
Scenario 6	Medical Promotion Video	Motivations	16/25

Total Score

87 / 150