

# SKILLS AND KNOWLEDGE AUDIT



DATE COMPLETED:

REVIEW DATE:

## Section 1: Confidence in Leading PE

1

2

3

4

5

Leading PE across the school

Developing a vision for PE

Supporting colleagues

Delivering staff CPD

Monitoring PE provision

Leading curriculum development

Managing PE funding

Reporting to Governors and SLT

Creating an inclusive PE offer

Promoting physical activity beyond PE

## Section 2: Curriculum Knowledge

1

2

3

4

5

**National Curriculum requirements**

**EYFS Physical Development**

**Curriculum sequencing and progression**

**Assessment in PE**

**Adaptation for SEND pupils**

**Physical literacy**

**Swimming requirements**

**High-quality teaching strategies**

**Safe practice in PE**

## Section 3: Monitoring and Evaluation

1

2

3

4

5

**Lesson observations**

**Learning walks**

1

2

3

4

5

**Planning scrutiny**

**Pupil voice activities**

**Staff voice surveys**

**Analysing assessment data**

**Creating action plans**

**Evaluating impact**

## **Section 4: Staff Knowledge and Confidence Audit**

**LOW**

**MEDIUM**

**HIGH**

**PE subject knowledge**

**Teaching fundamental  
movement skills**

**Teaching games**

**Gymnastics**

**Dance**

**Assessment in PE**

**Adaptation for SEND**

**Physical literacy**

**LOW**

**MEDIUM**

**HIGH**

**Active learning strategies**

**Promoting physical activity throughout the day]**

## **Section 5: Strengths**

## **Section 6: Areas for Improvement**

## **Section 7: Professional Development Needs**

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## **Section 8: Priorities for the Next Academic Year**

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## **Overall Reflection**

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