

ENRICHMENT FRAMEWORK AUDIT



The Enrichment Framework: Why It Matters

The Department for Education's Enrichment Framework has been developed to support schools in providing high-quality opportunities that extend beyond the taught curriculum. It recognises that enrichment plays a vital role in helping children and young people develop the knowledge, skills, attitudes and experiences needed to thrive both in school and beyond.

The framework is built around eight key benchmarks which encourage schools to create a broad, inclusive and accessible enrichment offer. These benchmarks focus on developing pupils' sense of belonging, participation, leadership, creativity, wellbeing, community engagement and access to outdoor and cultural experiences.

This audit tool has been designed to help schools evaluate their current provision, identify strengths, recognise areas for development and plan future actions. It can be used by Headteachers, Senior Leaders, PE Leads and Personal Development Leads as part of their school improvement planning and self-evaluation processes.

By completing this audit, schools will be able to:

- **Review current enrichment opportunities against the eight benchmarks.**
- **Identify groups of pupils who may face barriers to participation.**
- **Gather evidence to support personal development and wellbeing priorities.**
- **Strengthen their enrichment strategy and long-term planning.**
- **Demonstrate the impact of enrichment provision to governors, parents and inspectors.**

School Enrichment Framework Audit (2026)

Date

Completed by

Rate each benchmark: **1 = Not Yet in Place** **2 = Developing** **3 = Established** **4 = Strong** **5 = Exemplary**

1. Belonging

Audit Statement

Score (1-5)

Evidence / Actions

Pupils feel included and valued within school life.

Enrichment opportunities promote a sense of belonging.

Pupil voice is actively gathered and acted upon.

2. Participation

Audit Statement

Score (1-5)

Evidence / Actions

All pupils can access enrichment opportunities.

Participation is monitored across groups.

Barriers to participation are identified and addressed.

3. Responsive Enrichment

Audit Statement	Score (1-5)	Evidence / Actions
All pupils can access enrichment opportunities.		
Participation is monitored across groups.		
Barriers to participation are identified and addressed.		

4. Wider Skills

Audit Statement	Score (1-5)	Evidence / Actions
Activities develop leadership skills.		
Opportunities develop teamwork and communication.		
Resilience and confidence are promoted.		

5. Community & Civic Engagement

Audit Statement	Score (1-5)	Evidence / Actions
Pupils contribute positively to their community.		
Community partnerships support enrichment.		
Pupils understand their role as active citizens.		

6. Culture, Creativity & Arts

Audit Statement	Score (1-5)	Evidence / Actions
Pupils access arts and cultural experiences.		
Creative opportunities are available to all pupils.		
Cultural diversity is celebrated.		

7. Sport, Physical Activity & Wellbeing

Audit Statement	Score (1-5)	Evidence / Actions
Physical activity opportunities are available for all.		
A broad range of sports and activities are offered.		
Wellbeing is actively promoted through enrichment.		

8. Nature, Outdoor Learning, Adventure

Audit Statement	Score (1-5)	Evidence / Actions
Pupils access outdoor learning opportunities.		
Adventure and challenge activities are provided.		
Environmental awareness is promoted.		

Summary & Priorities

Key strengths:

**Areas for
development:**

**Actions for the next
12 months:**