

OBSERVATION & ASSESSMENT



INTENT

At Edstart Wraparound, observation and assessment are used to ensure children are safe, engaged and supported. Our approach is light-touch and child-centred, focusing on wellbeing, participation and development through play.

We do not carry out formal academic assessment. Instead, we use observation to:

- Support social, emotional and physical development
- Adapt activities to meet individual needs
- Identify any additional support or safeguarding concerns

For children in Reception (EYFS), our approach aligns with EYFS expectations through play-based learning.

IMPLEMENTATION

Observation in Practice

Staff carry out ongoing, informal observations during sessions, focusing on:

- **KNOW** – following instructions, understanding rules.
- **GO** – movement, coordination, physical activity.
- **SHOW** – teamwork, behaviour, confidence and resilience

Observations are:

- Natural and continuous during activities.
- Used immediately to adapt delivery.

- Focused on engagement and inclusion

EYFS: We support the prime areas of development:

- Communication & Language
- Physical Development
- Personal, Social & Emotional Development

Observations are play-based and informal, with no formal tracking.

ASSESSMENT APPROACH

Assessment is:

- In-the-moment and observation-led
- Focused on experience, not attainment

Staff adapt activities using STEP (Space, Task, Equipment, People) to ensure all children can access and succeed.

RECORDING & CONCERNS

We do not keep formal assessment records. However, we record:

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- Safeguarding concerns.
- Behaviour patterns
- Developmental concerns (if identified)

All records are:

- Factual, dated and stored securely
- Shared with parents/schools where appropriate

ROLE OF STAFF

Staff will:

- Observe and respond to children's needs.
- Adapt activities to support inclusion.
- Record and report concerns appropriately
- Always maintain confidentiality

SAFEGUARDING

Observation supports safeguarding. Staff remain alert to:

- Changes in behaviour
- Signs of distress or concern.

All concerns are reported to the Designated Safeguarding Lead (DSL) in line with policy.

SUMMARY

Our approach ensures children area.

- Active, engaged and supported.
- Developing confidence and social skills.
- Safe within a positive environment