

COMPLETE EDSTART

Year 6 - Badminton Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Use a forehand or backhand grip to strike the shuttlecock**
- **Use a badminton racket to hit a shuttlecock in a particular direction**
- **Strike a shuttlecock using both forehand and backhand shots**
- **Alter the distance the shuttlecock travels**
- **Use running and chasse steps to move around a space**
- **Adopt the ready position but may need reminding**
- **Attempt different serving techniques with some success**
- **Attempt a rally with a partner**
- **Attempt an attacking shot during a rally**
- **Compete in a badminton game**
- **Attempt to use attacking and defensive shots**

Year 6 - Badminton Assessment Tracker

COMPLETE
EDSTART

Objective 1/6 - To rally with a partner

Children can:

- Use the ready position instinctively, to gain advantage in their game
- Attempt a rally with a partner
- Consistently return to a centre point and explain why this can be important

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To play attacking shots in matches

Children can:

- Know which grip to use (Forehand or backhand grip) to strike a shuttlecock
- Attempt an attacking shot during a rally

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To split step and lunge when playing a specific shot

Children can:

- Demonstrate a split step and understand its use
- Demonstrate a lunge with good range and the front foot pointing forward
- Consistently strike net shots using a pushing action and appropriate grip

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To serve consistently and accurately

Children can:

- Use a forehand or backhand grip to strike the shuttlecock
- Perform a forehand and backhand serve
- Know how to vary the serve to gain an advantage

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Year 6 - Badminton Assessment Tracker

COMPLETE
EDSTART

Objective 5/6 - To play defensive shots when needed

Children can:

- Position themselves in a defensive stance
- Know that they need to move their opponent around the court

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play doubles matches

Children can:

- Attempt to use attacking and defensive shots
- Keep score
- Compete in a doubles badminton game

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes
- Retain key information
- Understand basic rules of the game

On Target

- Can grip the racket correctly
- Can hit the shuttle up with the racket a number of times
- Can stand in the ready position and move towards the ball
- Move in a comfortable and controlled way, with the racket
- Can serve underarm
- Consistently demonstrate an understanding of spatial awareness

Above Target

- Can perform a range of shots in a game situation
- Can serve accurately
- Can use different shots during a rally
- Can direct the shuttle into different spaces on the court
- Effectively apply some elements of strategy and tactics
- Uses spatial awareness and observational skills to determine their own and others court positions

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Understand where they need to stand to be in the best position to play the shots needed
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance
- Effectively use spatial awareness to achieve success in game situations

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.