

# COMPLETE EDSTART

## Year 6 - Basketball Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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**Children can:**

- **Develop a broader range of techniques and skills for attacking and defending**
- **Pass, dribble and shoot with control in games**
- **Identify and use tactics to help the team keep the ball and advance it**
- **Mark opponents and help each other in defence**
- **Apply basic principles of team play to keep possession of the ball**
- **Play effectively as part of a team**
- **Pick out parts of a performance that could be improved and suggest ideas and practices to make them better**

Objective 1/6 - To dribble a basketball under control whilst on the move and under pressure from a defender

- Children can:
- Dribble the ball under control with both hands
  - Understand when they need to dribble and when they need to pass – keeping possession
  - Understand the term of ‘travelling’ and ‘double dribble’
  - Pivot on one foot and move into a direction where they can pass the ball
  - Understand the rules regarding footwork faults

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To pass a basketball under control using different technique

- Children can:
- Pass the ball using the chest and bounce passes to a partner over a variety of distances
  - Perform a range of passes in a game situation (Small sided games, e.g. 2v2 or 3v3, etc.)
  - Understand when to use a certain type of pass in order to keep possession
  - Know when to pass and when to dribble

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To shoot a basketball using the set shot and lay up shot

- Children can:
- Know how to stand and hold the ball before shooting
  - Understand what a set shot is
  - Understand the acronym of BEEF (Balance, Elbow under the ball, Eyes on the target, Follow through)
  - Start to understand what a lay-up shot is

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To understand the basic rules of basketball

- Children can:
- Understand the rules and know how to start and restart the game
  - Dribble the ball confidently in a game situation
  - Consistently receive and control a ball against a defender

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To play small modified games of basketball

- Children can:
- Know how to start and restart the games, and where the defending teams needs to be
  - Identify and use tactics to help the team keep the ball and advance it forward
  - Pass, dribble and shoot with control

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small-sided games and follow the rules of the game

- Children can:
- Identify and use tactics to help the team keep the ball and advance it forward
  - Analyse skills and techniques to modify and improve performance
  - Understand the rules and know how to start and restart the game
  - Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

## Assessment Mark

## Requirements

### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble/run with a ball and aim at a target (Unopposed)
- Retain key information

### On Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

### Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 2v2 or 3v3, etc.)
- Can dribble with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.