

# COMPLETE EDSTART

## Year 6 - Tag Rugby Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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**Children can:**

- Dodge a defender when running towards the try line
- Handle a rugby ball correctly
- Pass the ball accurately and with speed whilst on the move
- Receive a pass consistently whilst on the move
- Tag other players
- Defend as a team and know how to stop the opposition advancing forward
- Select and use the most appropriate skills needed with coordination and control
- Follow the rules of a 7-a-side tag rugby game
- Analyse skills and techniques to modify and improve performance

Objective 1/6 - To dodge a defender when running toward a target area

- Children can:
- Dodge a tagger successfully
  - Dodge a defender when running towards a target area by recognising space on the field
  - Run whilst holding a rugby ball securely and correctly
  - Know how to avoid being tagged
  - Score a try successfully

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To defend and 'tag' an opponent

- Children can:
- Know how to tag other players
  - Understand the role of the defending team is try and stop the opposition moving forward
  - Understand that the dangerous attacking player is the one who is carrying the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To pass the ball accurately and with speed in both directions whilst on the move

Children can:

- Pass the ball correctly on the run
- Catch the ball whilst running forwards
- Pass the ball in both directions depending on where they are on the field
- Consistently receive and control a ball in a game situation

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To attack in teams of 3's and 4's

Children can:

- Use the spaces on the field to attack and score
- Look to see gaps between defenders and run into them to advance forward
- Know if there are no gaps to run into, they could pass to a teammate
- Perform a range of passes in a game situation (Small sided games, e.g. 3v3)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 5/6 - To attack as a team

- Children can:
- Understand that they have six attempts to advance the ball forward
  - Know how to restart the game after they have been tagged by 'playing the ball'
  - Explain the basic rules of tag rugby and understand the difference between attack and defence

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play 7-a-side tag rugby games using the techniques of the game

- Children can:
- Follow the rules of the game
  - Identify and use tactics to help the team keep the ball and advance it forward
  - Identify and use tactics to help the team defend and win the ball back
  - Officiate small games between themselves and are able to restart the game after a stoppage in play
  - Start to analyse skills and techniques to improve performance

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble/run with a ball and aim at a target (Unopposed)
- Retain key information

#### On Target

- Can dodge a tagger successfully
- Can dodge a defender when running towards a target area by recognising space on the field
- Can run whilst holding a rugby ball securely and correctly
- Can consistently receive and control a ball against a defender

#### Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 3v3)
- Can dribble/run with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics
- Understand that they must move the ball forward at the same time as passing it backwards

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.