

# COMPLETE EDSTART

## Year 6 - Tennis Assessment Tracker

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

**Children can:**

- **Know how to grip the racket**
- **Know their feet need to be at least shoulder width apart with your head forwards**
- **Look to get to the ball as soon as possible**
- **Contact the ball at around waist height**
- **Aim to get the racket back before the ball has bounced**
- **Watch the ball travel and decide what shot needs to be played**
- **Move the racket in a swinging action from low to high when taking a shot**

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### Objective 1/6 - To understand how to hold the racket and to be in the ready position

Children can:

- Know their feet need to be at least shoulder width apart with your head forwards onto the court and bend your knees slightly
- Know to hold the racket using the 'shake hands' grip
- Know after hitting the ball return to the centre of the court and the ready position as soon as possible

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 2/6 - To play the forearm and backhand shots under control

Children can:

- Look to get to the ball as soon as possible
- Make their forward swing of the racket from low to high
- Make contact with the ball at around waist height
- Watch the ball travel and decide to play a shot other than the forearm shot
- Start to understand the term 'backhand shot'

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 3/6 - To play a rally with a partner by selecting the correct technique

Children can:

- Track the ball all the way from once it leaves their partners racket
- Aim to get the racket back before the ball has bounced
- Decide which shot needs to be played, and move their feet accordingly

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 4/6 - To underarm serve over a net

Children can:

- Stand sideways to the line and hold the racket and ball together out in front
- Drop the ball onto the racket before it bounces and hit it
- Move the racket in a swinging action from low to high

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 5/6 - To understand the scoring system and rules involved in doubles tennis matches

Children can:

- Understand the rules and know how to start and restart the match
- Effectively apply some elements of strategy and tactics

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 6/6 - To play a game of doubles tennis using the techniques shown and be able to follow the basic rules

Children can:

- Play a game of doubles using the techniques shown
- Understand where they need to stand to be in the best position to play the shots needed
- Start the game with a basic serve and be able to play a rally with their opponents

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark      Requirements

#### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes
- Retain key information
- Understand basic rules of the game

#### On Target

- Can grip the racket correctly
- Can hit the ball up with the racket a number of times
- Can stand in the ready position and move towards the ball
- Move in a comfortable and controlled way, with the racket
- Can serve underarm
- Consistently demonstrate an understanding of spatial awareness

#### Above Target

- Can perform a range of shots in a game situation
- Can serve overarm
- Can use different shots during a rally
- Can direct the ball into different spaces on the court
- Effectively apply some elements of strategy and tactics
- Uses spatial awareness and observational skills to determine their own and others court positions

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Understand where they need to stand to be in the best position to play the shots needed
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance
- Effectively use spatial awareness to achieve success in game situations

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.