

# COMPLETE EDSTART

## Year 6 - Volleyball Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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**Children can:**

- **Stand in the ready position and move towards the ball**
- **Use soft hands when passing the ball but will not hold the ball**
- **Understand that the power for the dig comes from the legs and not the arms**
- **Understand that the 'volley' is played above the head**
- **Understand when the 'dig'/'forearm' pass is needed to be played**
- **Jump and 'spike' the ball**
- **Understand that they rotate in a clockwise direction**
- **Understand the roles of back court players and front court players**

Objective 1/6 - To understand the ready position and be able to volley/dig the ball to a partner

- Children can:
- Stand in the ready position and move towards the ball
  - Have a wide base and be low to the ground
  - Have their strongest foot slightly forward
  - Make the decision on what pass need to be played as the ball travels towards them

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To overarm serve the ball towards a partner

- Children can:
- Know how they need to contact the ball in order for it to travel to a partner/over the net
  - Turn their body into the direction they want to serve
  - Stand with least dominant foot forward and step on to dominant foot when hitting the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To set up an attack with a partner and send it over a net

- Children can:
- Know to travel towards the net when they do not receive the first ball
  - Step and jump towards the ball
  - Know how to contact the ball with their hand and give it direction
  - Hit the ball at the highest point when it is set to them

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To direct the ball into different areas of the court to set up an attack

- Children can:
- Decide what pass they need to play when the ball travels towards them
  - Direct the ball into different spaces on the court
  - Understand the roles on the court, and the rotation of positions each time they win the serve back
  - Uses spacial awareness and observational skills to determine their own and others court positions

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To play small 4v4 games and understand the rotation of positions

- Children can:
- Use the skills learnt to play small games
  - Understand that they rotate in a clockwise direction
  - Dig/set from an underarm serve to continue the rally

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small tournaments using the skills and rules taught throughout the term

- Children can:
- Safely play small tournament games and follow the simple rules
  - Understands how the points system works within a game
  - Know how to start, restart, and score in the games

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Understand rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

#### On Target

- Moves in a comfortable and controlled way
- Can pass a ball that has been hit towards them
- Knows the different shots that can be played (Serve, dig, volley)
- Can use different shots during a rally

#### Above Target

- Can serve overarm
- Understands how the points system works within a game
- Can direct the ball into different spaces on the court
- Uses spatial awareness and observational skills to determine their own and others court positions

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.