

COMPETING

EDSTART

Year 5 - Dodgeball

Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Throw the ball in a variety of directions with a degree of accuracy**
- **Consistently dodge the ball in a variety of ways**
- **Consistently catch a ball during a game of dodgeball**
- **Know how to block and protect in a game**
- **Catch the ball in the ready position during the game**
- **React quickly and dodge a ball thrown at them**
- **Listen to others and work well within a team**
- **Evaluate and recognise success to help improve theirs and others performance**

Year 5 - Dodgeball Assessment Tracker

COMPETING
EDSTART

Objective 1/6 - To throw a ball in dodgeball

Children can:

- Throw the ball with good technique
- Throw the ball with accuracy
- Throw the ball in a variety of directions with some precision

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To avoid being hit by the ball in dodgeball

Children can:

- Dodge the ball with some success
- Dodge the ball consistently in a variety of ways with control
- Know that by moving around I make myself more difficult to hit

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Year 5 - Dodgeball Assessment Tracker

COMPETING
EDSTART

Objective 3/6 - To block in dodgeball

Children can:

- Dodge the ball successfully
- Know how to block a ball and can usually do this with success
- Block the ball successfully

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To catch a ball in dodgeball

Children can:

- Catch a ball in the ready position and attempt it in a game situation
- Know how to catch the ball in the ready position with good control
- Catch balls to get teammates back in the game

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Year 5 - Dodgeball Assessment Tracker

COMPETING
EDSTART

Objective 5/6 - To introduce the rules of modified games of dodgeball

Children can:

- Play adapted games with special rules
- Know that they need to work as part of a team
- Know to aim low to get an opponent out

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small, modified games of dodgeball

Children can:

- Play and accept the rules
- Use tactics knowing when to attack and when to defend
- Put the needs of the team first

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Year 5 - Dodgeball Assessment Tracker

COMPETING
EDSTART

Assessment Mark Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes
- Retain key information
- Understand basic rules of the game

On Target

- Can perform a range of passes against a defender
- Can dribble with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can stand in the ready position and move towards the ball
- Consistently demonstrate an understanding of spatial awareness

Above Target

- Can perform a range of passes in a game situation
- Can throw overarm
- Can select the correct technique for each pass
- Can direct the ball into different spaces on the court
- Effectively apply some elements of strategy and tactics
- Understand that they must move the ball forward at the same time as passing it backwards

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.