

COMPETING EDSTART

Year 5 - Hockey Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Start to develop a broader range of techniques and skills for attacking and defending**
- **Pass, dribble and shoot with control in games**
- **Identify and use tactics to help the team keep the ball and advance it**
- **Understand the basic rules of hockey**
- **Mark opponents and help each other in defence**
- **Apply basic principles of team play to keep possession of the ball**
- **Play effectively as part of a team**
- **Pick out parts of performance that could be improved and suggest ideas and practices to make them better**

Objective 1/6 - To control the ball by dribbling and using a stick

- Children can:
- Know how to hold a hockey stick correctly
 - Dribble the ball at various speeds
 - Know how to move a hockey stick and are able to adjust it to where the ball is placed

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To pass the ball whilst stationary and travelling

- Children can:
- Know how to pass the ball by sliding the ball towards a teammate – push pass
 - Use the stick to pass short and long and know where to place their hands on the grip
 - Know when to dribble and when to look to pass the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To shoot the ball under control

- Children can:
- Know where to hold the stick to get power in their shots
 - Understand they can only score inside the opponent's circle

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To understand the basic rules of hockey

- Children can:
- Understand they cannot kick the ball on purpose
 - Understand they cannot use the back of their stick
 - Understand they cannot lift their stick up to play the ball in the air
 - Understand they cannot hit another player's stick with theirs

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To play a game of hockey

- Children can:
- Know how to start and restart the games, and where the defending teams needs to be
 - Identify and use tactics to help the team keep the ball and advance it forward
 - Pass, dribble and shoot with control

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play a game of hockey

- Children can:
- Know how to start and restart the games, and where the defending teams needs to be
 - Identify and use tactics to help the team keep the ball and advance it forward
 - Pass, dribble and shoot with control
 - Officiate and run small games of hockey and are able to follow the rules they have learnt throughout the term

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble with a ball and aim at a target (Unopposed)
- Retain key information

On Target

- Can perform a range of passes against a defender
- Can dribble with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 3v3)
- Can dribble with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics
- Understand that they must move the ball forward at the same time as passing it backwards

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.