

# COMPETING

# EDSTART

## Year 5 - Netball

### Assessment Tracker

Pupils will be taught...

#### Overall Learning Outcomes (Endpoints)

**Children can:**

- **Develop a broader range of techniques and skills for attacking and defending**
- **Pass and receive under control in games**
- **Identify and use tactics to help the team keep the ball and advance it**
- **Mark opponents and help each other in defence**
- **Apply basic principles of team play to keep possession of the ball**
- **Play effectively as part of a team**
- **Understand each positions roles and responsibilities**

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### Objective 1/6 - To decide when to use different types of passing in netball

Children can:

- Pass the ball over head to a teammate, when a chest pass isn't an option
- Realise when they need to use each type of pass
- Cushion the ball into their chest when catching and can consistently receive and control a ball against a defender
- Can perform a range of passes against a defender

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 2/6 - To work on the footwork needed in netball

Children can:

- Catch the ball with one foot on the ground and know that foot is called the landing foot
- Pivot on the landing foot and move the other foot any number of times
- Understand the rules regarding footwork faults

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 3/6 - To shoot the ball whilst under pressure

Children can:

- Know how to stand and hold the ball before shooting
- Use correct technique when aiming at a target in a game situation
- Shoot the ball whilst the defender stands the required distance away applying pressure

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 4/6 - To understand the roles of each player on the netball team and know the specific rules involved

Children can:

- Understand where each specific player can move to on the court
- Know that they are expected to play in each position throughout the games
- Know they only have four seconds to hold the ball
- Analyse skills and techniques to modify and improve performance

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 5/6 - To play small modified games of netball

Children can:

- Understand the rules of netball and the positions that are needed
- Identify and use tactics to help the team keep the ball and advance it forward
- Apply some elements of strategy and tactics

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below  
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 6/6 - To play small-sided games and follow the rules of the game

Children can:

- Pass and receive under control in a game situation
- Understand each positions roles and responsibilities
- Demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below  
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark      Requirements

#### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes and aim at a target (Unopposed)
- Retain key information

#### On Target

- Can perform a range of passes against a defender
- Can move across the court whilst passing the ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

#### Above Target

- Can perform a range of passes in a game situation (Small sided games)
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.