

COMPETING EDSTART

Year 4 - Development of Invasion Games Basketball & Football - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Understand the ABCs of shooting (Angle, Balance, Contact)
- Play small games following the rules provided
- Put into practice the techniques shown
- Know how to stand and hold the ball before shooting
- Understand the terms of 'travelling' and 'double dribble'
- Pass, dribble and shoot with control in a variety of games

Objective 1/6 - To develop the technique of dribbling a basketball using their hands against an opponent

- Children can:
- Understand the terms of 'travelling' and 'double dribble'
 - Use their body/other arm to protect the ball whilst dribbling

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop the technique of shooting in basketball

- Children can:
- Know how to stand and hold the ball before shooting
 - Understand what a 'set shot' is
 - Understand the acronym of BEEF (Balance, Elbow under the ball, Eyes on the target, Follow through)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To play small games and follow the rules of the game in basketball

- Children can:
- Understand the rules and know how to start and restart the game
 - Pass, dribble and shoot with control in a variety of games

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop the role of the defender in football

- Children can:
- Know how to stand when defending
 - Close down the attacker and try to win the ball
 - Show the opponent in the direction you want them to go

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop the shooting technique in football

- Children can:
- Know how to stand and approach the ball to shoot correctly
 - Children understand the ABCs of shooting (Angle, Balance, Contact)
 - Understand how to hit the ball, and where to aim

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small-sided games using the techniques shown throughout in football

- Children can:
- Play small games following the rules provided
 - Put into practice the techniques shown
 - Understand when and where certain techniques need to be used - dribble, pass or shoot?

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

Above Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.