

COMPETING EDSTART

Year 4 - Development of Invasion Games Hockey & Tag Rugby - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Travel at varied speeds with the ball under control**
- **Control the ball whilst on the move and pass towards a partner without stopping**
- **Use techniques to help the team keep the ball and advance it forward**
- **Tag other players**
- **Select and use the most appropriate skills, actions needed with coordination and control**
- **Identify and use tactics to help the team keep the ball and advance it forward**
- **Follow the rules of a tag game**

Objective 1/6 - To develop passing and controlling the ball, both stationary and on the move in hockey

- Children can:
- Understand that they need to use the flat side of the hockey stick when controlling the ball
 - Lower their stick in line with the ball
 - Control the ball whilst on the move and pass towards a partner without stopping

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop an understanding of the basic rules of hockey

- Children can:
- Understand they cannot kick the ball on purpose
 - Understand they cannot use the back of their stick
 - Understand they cannot lift their stick up to play the ball in the air
 - Understand they cannot hit another player's stick with their own

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To play a game of hockey

- Children can:
- Know how to start and restart the games, and where the defending team needs to be
 - Identify and use techniques to help the team keep the ball and advance it forward
 - Pass and dribble with control

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop passing the ball accurately whilst on the move in tag rugby

- Children can:
- Select how much distance to put into a pass
 - Pass the ball on the run
 - Catch the ball whilst running forwards
 - Understand that they must move the ball forward at the same time as passing it backwards

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop attacking as individuals, 2's and 3's

- Children can:
- Use the spaces on the field to attack and score
 - Look to see gaps between defenders
 - Know if there is no gap, they pass to a teammate

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play 4-a-side tag rugby games using the techniques and rules of the game

- Children can:
- Follow the rules of the game
 - Identify and use tactics to help the team keep the ball and advance it forward

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

Above Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.