

# COMPETING

# EDSTART

## Year 4 - Development of Invasion Games

## Hockey & Tag Rugby - Assessment Tracker

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

**Children can:**

- **Travel at varied speeds with the ball under control**
- **Control the ball whilst on the move and pass towards a partner without stopping**
- **Use techniques to help the team keep the ball and advance it forward**
- **Tag other players**
- **Select and use the most appropriate skills, actions needed with coordination and control**
- **Identify and use tactics to help the team keep the ball and advance it forward**
- **Follow the rules of a tag game**

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### Objective 1/6 - To develop passing and controlling the ball, both stationary and on the move in hockey

Children can:

- Understand that they need to use the flat side of the hockey stick when controlling the ball
- Lower their stick in line with the ball
- Control the ball whilst on the move and pass towards a partner without stopping

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 2/6 - To develop an understanding of the basic rules of hockey

Children can:

- Understand they cannot kick the ball on purpose
- Understand they cannot use the back of their stick
- Understand they cannot lift their stick up to play the ball in the air
- Understand they cannot hit another player's stick with their own

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 3/6 - To play a game of hockey

Children can:

- Know how to start and restart the games, and where the defending team needs to be
- Identify and use techniques to help the team keep the ball and advance it forward
- Pass and dribble with control

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 4/6 - To develop passing the ball accurately whilst on the move in tag rugby

Children can:

- Select how much distance to put into a pass
- Pass the ball on the run
- Catch the ball whilst running forwards
- Understand that they must move the ball forward at the same time as passing it backwards

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 5/6 - To develop attacking as individuals, 2's and 3's

Children can:

- Use the spaces on the field to attack and score
- Look to see gaps between defenders
- Know if there is no gap, they pass to a teammate

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 6/6 - To play 4-a-side tag rugby games using the techniques and rules of the game

Children can:

- Follow the rules of the game
- Identify and use tactics to help the team keep the ball and advance it forward

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark	Requirements
<b>Working Towards</b>	<ul style="list-style-type: none"><li>Understand basic rules</li><li>Retain key information</li><li>Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)</li></ul>
<b>On Target</b>	<ul style="list-style-type: none"><li>Can perform some passes (Unopposed)</li><li>Can dribble/run with a ball confidently using the correct techniques (Unopposed)</li><li>Use correct technique when aiming at a target (Unopposed)</li><li>Can consistently receive and control a ball (Unopposed)</li></ul>
<b>Above Target</b>	<ul style="list-style-type: none"><li>Can perform a range of passes against a defender</li><li>Can dribble/run with a ball confidently against a defender</li><li>Use correct technique when aiming at a target against a defender</li><li>Can consistently receive and control a ball against a defender</li><li>Can demonstrate an understanding of spatial awareness</li></ul>
<b>Excelling</b>	<ul style="list-style-type: none"><li>Competes/demonstrates an ability to compete at an elite level</li><li>Demonstrates leadership qualities</li><li>Effectively apply some elements of strategy and tactics</li><li>Consistently demonstrate an understanding of spatial awareness</li></ul>

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.