

PLAYING EDSTART

Year 4 - Development of Net & Wall Games Tennis & Badminton - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Know how to grip the racket
- Control the ball whilst hitting it with their racket
- Know their feet need to be at least shoulder width apart with your head forwards
- Look to get the ball as soon as possible
- Know how to use a badminton racket to balance a shuttlecock
- Use a forehand grip with a badminton racket
- Begin to use a badminton racket to hit a shuttlecock in a particular direction
- Move quickly to be in a position to consistently return a shuttle
- Perform a series of movements whilst retaining their balance

Objective 1/6 - To develop the technique of various shots that can be played in tennis

Children can:

- Know that if the ball goes to the other side of their body that they need to play a backhand shot
- Move towards the ball and be able to play a shot to get the ball back towards their partner

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop hitting the ball over a net in tennis

Children can:

- Hit the ball over a short distance towards a target area
- Know to swing their racket from low to high and leave their racket facing towards the target area

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To develop playing short rallies in tennis over a net with a partner

Children can:

- Play short rallies with a partner over a net
- Move towards the ball and be able to play a shot to get the ball back towards their partner

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop the backhand grip in badminton

Children can:

- Know how to grip the racket for a backhand shot using the 'thumb' grip
- Know how to use a badminton racket to balance a shuttlecock
- Know how to adopt the ready position

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop changing the grip from forearm to backhand in badminton

Children can:

- Change from backhand 'thumb' grip to forehand 'V' grip
- Use a badminton racket to balance a shuttlecock with both grips
- Return to the ready position after each shot

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To develop the specific footwork needed when playing badminton

Children can:

- Know to be in a position to consistently return a shuttle
- Perform a series of movements whilst retaining their balance
- Complete a split-step (Ready position)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark **Requirements**

**Working
Towards**

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can hold racket correctly
- Can balance a ball on the racket and move
- Can hit the ball up with the racket
- Moves in a comfortable and controlled way, with the racket
- Can hit a bouncing ball

**Above
Target**

- Understands how to score points within a game
- Is confident when hitting a bouncing ball
- Can direct the ball in space on the court
- Uses spatial awareness to judge court positions

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.