

# COMPETING EDSTART

## Year 3 - Intro to Invasion Games Basketball & Football - Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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#### Children can:

- Chest pass the ball to a partner over a variety of distances
- Use the 'pivot' in both directions
- Know how to stand and hold the ball before shooting
- Pass, dribble and shoot with control in a variety of games
- Understand the ABCs of shooting (Angle, Balance, Contact)
- Play small games following the rules provided
- Put into practice the techniques shown

Objective 1/6 - To introduce the chest pass in basketball

- Children can:
- Know the technique for passing the ball from their chest to a partner
  - Chest pass the ball to a partner over a variety of distances
  - Cushion the ball into their chest when catching

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce the 'pivot' in basketball

- Children can:
- Understand what the 'pivot' is
  - Use the 'pivot' in both directions
  - Understand the rules and know how to start and restart the game
  - Pass, dribble and shoot with control in a variety of games

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To introduce the technique of shooting in basketball

- Children can:
- Know how to stand and hold the ball before shooting
  - Understand what a 'set shot' is
  - Understand the acronym of BEEF (Balance, Elbow under the ball, Eyes on the target, Follow through)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce the technique of shooting in football

- Children can:
- Know how to stand and approach the ball to shoot correctly
  - Understand the ABCs of shooting (Angle, Balance, Contact)
  - Understand how to hit the ball, and where to aim

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To introduce the role of the defender in football

- Children can:
- Know how to stand when defending
  - Close the attacker and try to win the ball
  - Attempt to win the ball when the opportunity arises

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play 3v3 football games using the techniques shown throughout

- Children can:
- Play small games following the rules provided
  - Put into practice the techniques shown
  - Understand when and where certain techniques need to be used - dribble, pass or shoot?

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

#### On Target

- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

#### Above Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.