

COMPETING

EDSTART

Year 3 - Intro to Invasion Games

Hockey & Tag Rugby - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Travel at varied speeds with the ball under control**
- **Control the ball whilst on the move and pass towards a partner without stopping**
- **Use techniques to help the team keep the ball and advance it forward**
- **Pass the ball accurately and with speed**
- **Dodge a defender when running towards the goal**
- **Select and use the most appropriate skills, actions needed with coordination and control**
- **Follow the rules of a tag game**
- **Understand the rules and know how to start and restart the game**

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Objective 1/6 - To introduce the technique of dribbling at a variety of speeds whilst under control in hockey

Children can:

- Travel at varied speeds with the ball under control
- Get used to moving their stick according to where the ball is going
- Know that they cannot use the back of their stick when dribbling with the ball

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce passing and controlling, both stationary and on the move in hockey

Children can:

- Understand that they need to use the flat side of the hockey stick when controlling the ball
- Lower their stick in line with the ball
- Control the ball whilst on the move and pass towards a partner without stopping

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 3/6 - To introduce the basic rules of hockey

Children can:

- Understand they cannot kick the ball on purpose
- Understand they cannot use the back of their stick
- Understand they cannot lift their stick up to play the ball in the air
- Understand they cannot hit another player's stick with their own

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce the technique of passing of the ball accurately whilst on the move in tag rugby

Children can:

- Select how much distance to put into a pass
- Pass the ball on the run
- Catch the ball whilst running forwards
- Understand that they must move the ball forward at the same time as passing it backwards

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 5/6 - To introduce attacking as individuals, 2's and 3's

Children can:

- Use the spaces on the field to attack and score
- Look to see gaps between defenders
- Know if there is no gap, they pass to a teammate

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To introduce 4-a-side tag rugby games using the techniques and rules of the game

Children can:

- Follow the rules of the game
- Identify and use tactics to help the team keep the ball and advance it forward

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark	Requirements
Working Towards	<ul style="list-style-type: none">Understand basic rulesRetain key informationUse fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
On Target	<ul style="list-style-type: none">Can perform some passes (Unopposed)Can dribble/run with a ball confidently using the correct techniques (Unopposed)Use correct technique when aiming at a target (Unopposed)Can consistently receive and control a ball (Unopposed)
Above Target	<ul style="list-style-type: none">Can perform a range of passes against a defenderCan dribble/run with a ball confidently against a defenderUse correct technique when aiming at a target against a defenderCan consistently receive and control a ball against a defenderCan demonstrate an understanding of spatial awareness
Excelling	<ul style="list-style-type: none">Competes/demonstrates an ability to compete at an elite levelDemonstrates leadership qualitiesEffectively apply some elements of strategy and tacticsConsistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.