

COMPETING EDSTART

Year 3 - Intro to Net & Wall Games Volleyball & Dodgeball - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Use soft hands when passing the ball but will not hold the ball
- Understand that the power for the dig comes from the legs and not the arms
- Move as the ball is travelling to get into line with it and select the appropriate pass
- Play a modified version of the game using the techniques shown
- Understand where they need to stand to be in the best position to play the shots needed
- Know how to start, restart and score in the games
- Throw and catch the ball with accuracy and good technique
- Decide when to catch or dodge the ball
- Know that they need to work as part of a team
- Know to aim low to get an opponent out
- Catch a ball in ready position and attempt it in a game situation

Objective 1/6 - To introduce which shot needs to be played and keeps a rally going with a partner in volleyball

- Children can:
- Stand in the ready position, and move towards the ball
 - Move as the ball is travelling to get into line with it and select the appropriate pass
 - Understand that their pass has to be played up high, and the ball should be travelling slowly

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce passing the ball to a partner who is moving forwards to a space in volleyball

- Children can:
- Set up an attack with their first pass travelling up and towards the net
 - Try and follow the dig, set pattern when receiving the ball
 - Know they are only allowed three touches of the ball on their side of the court before they send it back to a target area

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To introduce small 2v2 games and be able to work together to send the ball towards the other team in volleyball

- Children can:
- Understand that they need to play a pass on their side of the court before it is sent back to the other team
 - Pass the ball towards their partner so that they have time to play the next shot
 - Use three touches of the ball to get the ball back to the other team

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce the skills of throwing, dodging, blocking and catching in same, modified games of dodgeball

- Children can:
- Throw and catch the ball with accuracy and good technique
 - Decide when to catch or dodge the ball
 - Know how to avoid being hit, by positioning themselves correctly on the court

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To introduce the basic rules of dodgeball in adapted games

- Children can:
- Play adapted games with special rules
 - Know that they need to work as part of a team
 - Know to aim low to get an opponent out

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small, modified games of dodgeball

- Children can:
- Catch a ball in ready position and attempt it in a game situation
 - Be in a good position and are able to move around freely
 - Understand how to get teammates back in the game

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can hold racket correctly
- Can balance a ball on the racket and move
- Can hit the ball up with the racket
- Moves in a comfortable and controlled way, with the racket
- Can hit a bouncing ball

Above Target

- Understands how to score points within a game
- Is confident when hitting a bouncing ball
- Can direct the ball in space on the court
- Uses spatial awareness to judge court positions

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.