

# PLAYING

# EDSTART

## Year 3 - Intro to Invasion Games

### Hockey & Tag Rugby

### - Assessment Tracker

Pupils will be taught...

#### Overall Learning Outcomes (Endpoints)

##### Children can:

- Hold the hockey stick correctly with and without the ball
- Move the stick and adjust it to where the ball is placed
- Travel at varied speeds with the ball under control
- Know how to pass the ball by sliding the ball towards a teammate
  - push pass
- Dodge a defender using a variety of different techniques
- Know what technique is needed depending on the game and/or ball
- Understand basic rules of games and can follow them

# Year 3 - Intro to Invasion Games

## Hockey & Tag Rugby - Assessment Tracker

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### Objective 1/6 - To introduce holding the hockey stick correctly and move around with and without the ball

Children can:

- Know how to hold a hockey stick when they haven't got the ball
- Know how to hold a hockey stick when they have got the ball
- Move the stick and adjust it to where the ball is placed

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 2/6 - To introduce dribbling the ball at a variety of speeds and can change direction whilst under control in hockey

Children can:

- Travel at varied speeds with the ball under control
- Get used to moving their stick according to where the ball is going
- Know that they cannot use the back of their stick when dribbling with the ball

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 3/6 - To introduce passing the ball whilst stationary in hockey

Children can:

- Know how to pass the ball by sliding the ball towards a teammate - push pass
- Use the stick to pass short and long and know where to place their hands on the grip
- Know when to dribble and when to look to pass the ball

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 4/6 - To introduce dodging a defender when running toward a target area in tag rugby

Children can:

- Tag other players
- Dodge a tagger successfully
- Run whilst holding a rugby ball securely

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 5/6 - To introduce defending and 'tagging' an opponent

Children can:

- Understand the role of defending team is trying to stop the opposition
- Understand the dangerous attacking player is the one who is carrying the ball

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 6/6 - To introduce passing the ball accurately and with speed

Children can:

- Pass the ball correctly
- Move their feet to be ready to catch the ball
- Start to pass the ball in both directions with some accuracy

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark	Requirements
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<b>Working Towards</b>	
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- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

<b>On Target</b>	
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- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

<b>Above Target</b>	
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- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

<b>Excelling</b>	
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- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.