

PLAYING

EDSTART

Year 3 - Intro to Net & Wall Games

Tennis & Badminton

- Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Hold a tennis racket correctly with one and two hands
- Keep control of a ball when on a racket, by balancing and bouncing
- Judge the flight/bounce of the ball and meet it with their racket
- Play a simple forearm pass to a partner
- Know how to grip the racket
- Know how to use a badminton racket to balance a shuttlecock
- Use a forehand grip with a badminton racket
- Begin to use a badminton racket to hit a shuttlecock in a particular direction
- Move quickly to be in a position to consistently return a shuttle
- Perform a series of movements whilst retaining their balance

Objective 1/6 - To introduce holding a tennis racket correctly and be able to balance a ball on their racket

- Children can:
- Know what hand they will mostly hold their racket in and be able to hold the racket at the bottom of the grip
 - Have their feet at least shoulder width apart with your head forwards onto the court and bend your knees slightly
 - Know where they need to hold their racket in relation to the body

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce keeping the tennis ball off the floor by bouncing on racket

- Children can:
- Be encouraged to watch the ball and follow it with their racket
 - Control the racket, keep it flat and move it smoothly
 - Bounce the ball at waist height and hit it into the air

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To introduce hitting a bouncing ball towards a partner

- Children can:
- Be in a balanced position when hitting the ball
 - Have their racket back before the ball has bounced
 - Have the strings of their racket facing their partner as they make contact with the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce how to grip the racket in badminton

- Children can:
- Know how to grip the racket
 - Know how to use a badminton racket to balance a shuttlecock
 - Know how to adopt the ready position

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To introduce the forehand shot in badminton

- Children can:
- Use a forehand grip with a badminton racket
 - Begin to use a badminton racket to hit a shuttlecock in a particular direction
 - Move their feet in order to be able to play the forearm shot

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To introduce the specific footwork needed when playing badminton

- Children can:
- Move quickly to be in a position to consistently return a shuttle
 - Perform a series of movements whilst retaining their balance
 - Complete a split-step (Ready position)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can hold racket correctly
- Can balance a ball on the racket and move
- Can hit the ball up with the racket
- Moves in a comfortable and controlled way, with the racket
- Can hit a bouncing ball

Above Target

- Understands how to score points within a game
- Is confident when hitting a bouncing ball
- Can direct the ball in space on the court
- Uses spatial awareness to judge court positions

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.