

PLAYING

EDSTART

Year 3 - Intro to Net & Wall Games

Volleyball & Dodgeball

- Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Stand in the ready position and move towards the ball**
- **Use soft hands when passing the ball but will not hold the ball**
- **Understand that the power for the dig comes from the legs and not the arms**
- **Understand that the 'volley' is played above the head**
- **Understand when the 'dig'/'forearm' pass is needed to be played**
- **Throw the ball with good technique**
- **Aim at and sometimes hit a moving target**
- **Use the ready position and be able to move around the court**
- **Catch a ball in ready position and attempt it in a game situation**

Objective 1/6 - To introduce the ready position and be able to volley/set the ball to a partner in volleyball

Children can:

- Stand in the ready position, and move towards the ball
- Understand that the 'volley' is played above the head
- Use soft hands when passing the ball but will not hold the ball

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce the dig/forearm pass the ball to a partner in volleyball

Children can:

- Stand in the ready position, and move towards the ball
- Have a wide base and be low to the ground
- Understand that the power for the dig comes from the legs and not the arms
- Understand when the dig/forearm pass is needed to be played

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To introduce which shots needs to be played and keeps a rally going with a partner in volleyball

Children can:

- Stand in the ready position and move towards the ball
- Move as the ball is travelling to get into line with it and select appropriate pass
- Understand that their pass must be played up high, and ball should be travelling slowly

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce the throwing technique in dodgeball

Children can:

- Throw the ball with good technique
- Aim at and sometimes hit a moving target
- Throw the ball whilst on the move

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To introduce the catching technique in dodgeball

Children can:

- Use the ready position and be able to move around the court
- Catch a ball in ready position and attempt it in a game situation
- Catch a ball aimed at their knees and lower legs

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To introduce ways to avoid being hit in dodgeball

Children can:

- Dodge the ball successfully
- Start to duck and sidestep to dodge the ball
- Start to block the ball that is thrown at them

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark **Requirements**

**Working
Towards**

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can hold racket correctly
- Can balance a ball on the racket and move
- Can hit the ball up with the racket
- Moves in a comfortable and controlled way, with the racket
- Can hit a bouncing ball

**Above
Target**

- Understands how to score points within a game
- Is confident when hitting a bouncing ball
- Can direct the ball in space on the court
- Uses spatial awareness to judge court positions

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.