

COMPETING

EDSTART

Year 1 - Intro to Games

Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Understand the difference between rolling, bouncing and throwing**
- **Be able to dribble the ball with their feet, keeping it under control**
- **Dribble a ball with their hands in small game situations**
- **Pass the ball over a short distance using a variety of techniques**
- **Use their bodies to protect the ball against the defender**
- **Dodge a defender using a variety of different techniques**
- **Know what technique is needed depending on the game and/or ball**
- **Understand basic rules of games and can follow them**

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Objective 1/6 - To dribble a ball using their feet in several small competitive games

Children can:

- Dribble the ball with their feet, keeping it under control
- Move in a variety of directions whilst keeping the ball under control

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
|--|--|--|
| | | |

Objective 2/6 - To introduce turning and changing direction whilst dribbling a ball with their feet

Children can:

- Change directions with the ball whilst moving
- Turn with the ball using different surfaces of the foot
- Turn in different directions whilst keeping the ball under control

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 3/6 - To dribble a ball using their hands against an opponent

Children can:

- Dribble a ball with their hands in a stationary position
- Understand how they need to bounce the ball to keep control
- Play against an opponent and understand how to keep the ball under control
- Use their bodies to protect the ball against the defender

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To move with a ball using a variety of techniques against an opponent

Children can:

- Play against an opponent and understand how to keep the ball under control
- Know what technique is needed depending on the game and/or ball
- Know what equipment can be used for to create multi skilled games

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 5/6 - To introduce and develop different types of passing

Children can:

- Chest pass the ball to a partner
- Cushion the ball into their chest when catching
- Be introduced to different passes including the overarm and bounce passes

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small sided games using the techniques learnt

Children can:

- Play small sided games using the skills learnt throughout the term
- Dodge and avoid players on the opposite teams
- Understand basic rules of games and can follow them

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Assessment Mark Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can emulate actions and movements when demonstrated by the coach/teacher
- Can perform a range of movements (Jogging, skipping, jumping, side stepping, etc.)
- Can listen to and follow commands
- Can utilise space, avoiding other pupils and equipment
- Can pick up and put down objects with ease and accuracy
- Can use basic throwing techniques

Above Target

- Utilises space in order to achieve success
- Can identify changes in their own body as an effect of exercise
- Can use basic throwing techniques to hit large targets
- Children can recognise whether they need to throw or kick the ball to the target

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.