

# PLAYING

# EDSTART

## Year 1 - Fundamental Movement Skills Object Control - Assessment Tracker

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

Children can:

- **Perform basic skills of rolling, striking, kicking, catching and gathering skills with more confidence**
- **Show awareness of teammates and opponents when playing games**
- **Apply skills in a variety of simple games**
- **Make choices about appropriate targets, space and equipment**
- **Use a variety of simple tactics**
- **Work well with partners and in small groups to improve skills**

# Year 1 - Fundamental Movement Skills

## Object Control - Assessment Tracker

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### Objective 1/6 - To roll a ball back and forth with a partner

Children can:

- Know the correct way to roll a ball
- Pick up and put down objects with ease and accuracy
- Understand how to get low to the ground when rolling a ball
- Get into line with the ball and are able to receive it

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 2/6 - To throw and catch underarm using a variety of equipment

Children can:

- Throw a ball/beanbag underarm with some accuracy
- Understand how to throw a ball underarm with control and accuracy
- Watch the flight of an object and be able to move in-line with an object in order to catch underarm

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 3/6 - To throw and catch overarm using a variety of equipment

Children can:

- Be aware that the further the target, the harder they need to throw the object
- Understand how to throw the ball overarm with control and accuracy
- Use basic throwing techniques to hit large targets

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 4/6 - To judge the flight of an object and catch it using the correct technique

Children can:

- Perform a range of rolling, throwing, catching, and gathering skills, with control
- Understand what skills are needed in certain situations

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Objective 5/6 - To kick a ball accurately over a variety of distances

Children can:

- Understand their leg action whilst kicking the ball
- Kick a ball along the floor using their left and right feet to a variety of targets

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 6/6 - To show control and accuracy with the basic actions of throwing, rolling, and kicking a ball

Children can:

- Track balls and other equipment, moving in line to collect them and understanding when ball is at the top of its bounce
- Recognise whether they need to throw or kick the ball to the target
- Throw and kick a ball in a variety of ways, depending on the game

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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### Assessment Mark      Requirements

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#### Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

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#### On Target

- Can emulate actions and movements when demonstrated by the coach/teacher
- Can perform a range of movements (Jogging, skipping, jumping, side stepping, etc.)
- Can listen to and follow commands
- Can utilise space, avoiding other pupils and equipment
- Can pick up and put down objects with ease and accuracy
- Can use basic throwing techniques

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#### Above Target

- Utilises space in order to achieve success
- Can identify changes in their own body as an effect of exercise
- Can use basic throwing techniques to hit large targets
- Children can recognise whether they need to throw or kick the ball to the target

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.