

PLAYING

EDSTART

Year 1 - Intro to Striking & Fielding Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Bounce a ball and catch it on its way up**
- **Show when a ball is at the top of its flight**
- **Hold the variety of bats safely and can contact a ball**
- **Judge the path of a ball that is bouncing towards them**
- **Get their body in line with the ball early and stop the travelling ball from going past them**
- **Make contact/strike a ball that has been thrown towards them**
- **Move their body depending on where the ball is travelling and contact the ball**
- **Use the skills taught and put into practice in a modified game**

Objective 1/6 - To judge the flight of an object and know when it is at the highest point

- Children can:
- Track an object and catch it on its way up
 - Know how a ball travels in the air
 - Meet the ball at various heights

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To make contact with a ball with their hand and a small piece of equipment

- Children can:
- Hold the variety of equipment safely and can make contact with a ball/object
 - Feed a ball to them and be able to contact it
 - Track the ball and show good hand/eye coordination

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To strike a ball that has been bounced towards them

- Children can:
- Judge the path of a ball that is bouncing towards them
 - Tell where the ball is travelling and be able to contact the ball with their racket/bat
 - Strike the ball in different directions

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To retrieve and gather a ball that is rolled/bouncing towards them

- Children can:
- Follow the flight/path of the ball and can collect it off the floor
 - Collect the ball and throw back towards a target under control
 - Get their body in line with the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To retrieve and gather a ball that is rolled/bouncing away from them

- Children can:
- Follow the path of the ball and can retrieve it
 - Collect the ball and throw back towards a target under control
 - Get behind the path of the ball as it travels away from them

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To make contact and strike a ball that is thrown towards them

- Children can:
- Now make contact/strike a ball that has been thrown towards them
 - Move their body depending on where the ball is travelling to contact the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can throw and catch individually
- Makes contact with the ball when batting more often than not
- Uses the correct throwing technique, depending on throwing distance (Underarm short distance, overarm long distance)
- Can throw and catch with a partner/small group

Above Target

- Is confident when striking a bouncing ball
- Communicates with others effectively
- Uses spacial awareness to judge fielding positions
- Uses different fielding techniques (Short/long barrier) at the appropriate time

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.