

MOVING EDSTART

Year 2 - Fundamental Movement Skills Body Control - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Confidently travel on their feet in different ways and recognise directions**
- **Change the way they are travelling in a controlled manner**
- **Demonstrate different ways of travelling using small and large body parts**
- **Demonstrate wide, thin, tall, and curled body shapes when travelling**
- **Hop, bounce, and skip in different directions (i.e. forwards, backwards and sideways)**
- **Talk about what they are doing and use the correct vocabulary**

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Objective 1/6 - To confidently travel in a controlled manner on their feet in different ways and recognise directions

Children can:

- Listen to instructions and engage themselves in activity and use space safely
- Understand the word space
- Have control when moving at speed and changing direction
- Can find, walk and run in space

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To demonstrate different ways of travelling fast and slow using different movements

Children can:

- Vary speed of movements under control
- Change the way they are travelling in a controlled manner
- Move using a variety of different ways (Walk, run, hop, skip, bounce, slide, crawl)

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 3/6 - To demonstrate different ways of travelling using small and large body parts; making wide, thin, tall, and curled body shapes

Children can:

- Show a variety of shapes whilst being under control
- Move using small and large body parts safely
- Walk, stride, bounce and hop on feet or hands and feet and slide on different body parts

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To know the difference between a leap and a jump, and be able to land safely

Children can:

- Safely jump, hop, leap and bounce from one position to another
- Jump from one foot to two feet and from one foot to the other foot and understand how to land safely
- Twist from two feet to two feet under control

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 5/6 - To move around and link together a wide variety of movements under control

Children can:

- Move, hop, run, and bounce around under control
- Travel using large and small body parts safely
- Link gymnastics skills effectively

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To link together 4–5 basics moves in a short sequence

Children can:

- Talk about what they are doing and use the correct vocabulary
- Create and perform gymnastics routines (4/5 elements)
- Show what they have remembered throughout the term and can show this through a short routine/sequence

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Assessment Mark Requirements

Working Towards

- Understand basic ways to travel
- Retain key information
- Children can listen to instructions and engage themselves in activity and use space safely
- Use fundamental shapes

On Target

- Can travel in different ways (Stepping – straight and bent leg. Leaping – scissor and cut)
- Children have control when moving at speed and changing direction
- Children can change the way they are travelling in a controlled manner
- Can talk about what they are doing and use the correct vocabulary
- Utilises space in order to achieve success
- Can safely jump, hop and bounce from one position to another

Above Target

- Can link gymnastics skills effectively
- Children can talk about what they are doing and use the correct vocabulary
- Have control when moving at speed and changing direction
- Able to create and perform gymnastics routines (4/5 elements)
- Can perform advanced gymnastics skills (E.g. cartwheel, round off, walk overs, etc.)

To be On Target, pupils must achieve all Working Towards bullet points from On Target.

To be working Above Target, pupils must achieve all points from Working Towards and On Target as well as at least 4 Above Target points.