

MOVING EDSTART

Year 2 - Fundamental Movement Skills Body Control - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Confidently travel on their feet in different ways and recognise directions**
- **Change the way they are travelling in a controlled manner**
- **Demonstrate different ways of travelling using small and large body parts**
- **Demonstrate wide, thin, tall, and curled body shapes when travelling**
- **Hop, bounce, and skip in different directions (i.e. forwards, backwards and sideways)**
- **Talk about what they are doing and use the correct vocabulary**

Objective 1/6 - To confidently travel in a controlled manner on their feet in different ways and recognise directions

- Children can:
- Listen to instructions and engage themselves in activity and use space safely
 - Understand the word space
 - Have control when moving at speed and changing direction
 - Can find, walk and run in space

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To demonstrate different ways of travelling fast and slow using different movements

- Children can:
- Vary speed of movements under control
 - Change the way they are travelling in a controlled manner
 - Move using a variety of different ways (Walk, run, hop, skip, bounce, slide, crawl)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To demonstrate different ways of travelling using small and large body parts; making wide, thin, tall, and curled body shapes

- Children can:
- Show a variety of shapes whilst being under control
 - Move using small and large body parts safely
 - Walk, stride, bounce and hop on feet or hands and feet and slide on different body parts

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To know the difference between a leap and a jump, and be able to land safely

- Children can:
- Safely jump, hop, leap and bounce from one position to another
 - Jump from one foot to two feet and from one foot to the other foot and understand how to land safely
 - Twist from two feet to two feet under control

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To move around and link together a wide variety of movements under control

- Children can:
- Move, hop, run, and bounce around under control
 - Travel using large and small body parts safely
 - Link gymnastics skills effectively

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To link together 4–5 basics moves in a short sequence

- Children can:
- Talk about what they are doing and use the correct vocabulary
 - Create and perform gymnastics routines (4/5 elements)
 - Show what they have remembered throughout the term and can show this through a short routine/sequence

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic ways to travel
- Retain key information
- Children can listen to instructions and engage themselves in activity and use space safely
- Use fundamental shapes

On Target

- Can travel in different ways (Stepping – straight and bent leg. Leaping – scissor and cut)
- Children have control when moving at speed and changing direction
- Children can change the way they are travelling in a controlled manner
- Can talk about what they are doing and use the correct vocabulary
- Utilises space in order to achieve success
- Can safely jump, hop and bounce from one position to another

Above Target

- Can link gymnastics skills effectively
- Children can talk about what they are doing and use the correct vocabulary
- Have control when moving at speed and changing direction
- Able to create and perform gymnastics routines (4/5 elements)
- Can perform advanced gymnastics skills (E.g. cartwheel, round off, walk overs, etc.)

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.