

MOVING EDSTART

Year 2 - Movement to Music Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Perform basic body actions and movements**
- **Vary how they move depending on what body parts they are using**
- **Show a range of different body shapes**
- **Move confidently and safely in their own and general space, using changes of speed, level and direction**
- **Be creative in how they move around**
- **Choose some of the movements they have already explored and use them to make their own movement patterns**

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Objective 1/6 - To move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

Children can:

- Perform basic body actions and movements
- Vary how they move depending on what body parts they are using
- Come up with their own movements depending on the instructions
- Understand basic ways to travel

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To perform the basic actions of travelling, jumping, turning, and making shapes

Children can:

- Perform basic body actions
- Show a range of different body shapes
- Move at different speeds and heights
- Retain key information (Gestures, canon and unison)

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Year 2 - Movement to Music

Assessment Tracker

MOVING
EDSTART

Objective 3/6 - To develop the basic actions of travelling, jumping, turning and making shapes

Children can:

- Move confidently and safely in their own and general space, using changes of speed, level and direction
- Move with control
- Respond in the correct manner to commands (Inside, outside, freeze, etc.)

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To move at speed with varying movement patterns

Children can:

- Move around looking at changing speed and direction
- Vary the movement whilst changing direction and speed
- Perform a range of basic movements (Gestures, canon and unison)

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Year 2 - Movement to Music

Assessment Tracker

MOVING
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Objective 5/6 - To experiment with different ways of moving

Children can:

- Find new ways of moving
- Be creative in how they move around
- Remember and repeat simple movement patterns
- Respond imaginatively to a stimulus used

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To join a set of movement patterns and to remember small sequences

Children can:

- Choose some of the movements they have already explored and use them to make their own movement patterns
- Link actions (Simple dance routine in pairs or small groups)
- Use movements which express ideas, moods or feelings

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Assessment Mark Requirements

Working Towards

- Understand basic ways to travel
- Retain key information (Gestures, canon and unison)
- Can respond in the correct manner to commands (Inside, outside, freeze, etc.)

On Target

- Use fundamental shapes/movements (Jog, jump, hop and balancing)
- Can perform a range of movements (Gestures, canon and unison)
- Show some idea of rhythm, coordination, expression and creativity
- Can travel in different ways
- Respond imaginatively to a stimulus used
- Work well in a group

Above Target

- Can link actions (Simple dance routine in pairs or small groups)
- Use movements which express ideas, moods or feelings
- Show creative ideas

To be On Target, pupils must achieve all Working Towards bullet points from On Target.

To be working Above Target, pupils must achieve all points from Working Towards and On Target as well as at least 4 Above Target points.