

PLAYING

EDSTART

Year 2 - Intro to Games

Football, Basketball & Handball

- Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Dribble the ball with their feet, keeping it under control
- Dribble a ball with their hands in small game situations
- Pass the ball over a short distance using a variety of techniques
- Use their bodies to protect the ball against the defender
- Dodge a defender using a variety of different techniques
- Know what technique is needed depending on the game and/or ball
- Understand basic rules of games and can follow them

Objective 1/6 - To dribble a ball using their feet in football

- Children can:
- Dribble the ball with their feet, keeping it under control
 - Move in a variety of directions whilst keeping the ball under control

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce turning using different surfaces of the foot whilst up against a defender

- Children can:
- Change direction with the ball whilst moving
 - Turn with the ball using different surfaces of the foot
 - Understand to keep their knee bent when changing direction, to be able to push away with speed
 - Start the turn slow then push away fast

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To dribble a ball using their hands against an opponent in basketball

- Children can:
- Dribble a ball with their hands in a stationary position
 - Understand how they need to bounce the ball to keep control
 - Play against an opponent and understand and how to keep the ball under control
 - Use their bodies to protect the ball against the defender

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce chest passing in basketball

- Children can:
- Chest pass the ball to a partner over a variety of distances
 - Cushion the ball into their chest when catching
 - Pass the ball over a variety of distances and know how hard it needs to be passed

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To introduce and develop different types of passing used in handball

- Children can:
- Pass the ball using the overarm pass
 - Understand when to use the bounce pass in order to get the ball to a teammate

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To pass and move in handball

- Children can:
- Attempt to shoot in a game situation
 - Apply their throwing and catching skills when taking part in small games
 - Combine the skills of moving and passing

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can emulate actions and movements when demonstrated by the coach/teacher
- Can perform a range of movements (Jogging, skipping, jumping, side stepping, etc.)
- Can listen to and follow commands
- Can utilise space, avoiding other pupils and equipment
- Can pick up and put down objects with ease and accuracy
- Can use basic throwing techniques

Above Target

- Utilises space in order to achieve success
- Can identify changes in their own body as an effect of exercise
- Can use basic throwing techniques to hit large targets
- Children can recognise whether they need to throw or kick the ball to the target

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.