

PLAYING

EDSTART

Year 2 - Intro to Net & Wall Games

Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Hold a tennis racket correctly with one and two hands
- Keep control of a ball when on a racket, by balancing and bouncing
- Stand in the ready position and move towards the ball
- Understand that the 'volley' is played above the head
- Understand when the 'dig'/'forearm' pass is needed to be played
- Throw the ball with accuracy
- Pull the ball into your body as you catch

Objective 1/6 - To hold a tennis racket correctly and be able to balance a ball on their racket

Children can:

- Know what hand they will mostly hold their racket in and be able to hold racket at the bottom of the grip
- Know where they need to hold their racket in relation to the body

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To hit a bouncing ball towards a partner

Children can:

- Be in a balanced position when hitting the ball
- Have their racket back before the ball has bounced
- Have the strings of their racket facing their partner

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To introduce the ready position and be able to volley a ball from a self-feed

Children can:

- Stand in the ready position and move towards the ball
- Have a wide base and be low to the ground
- Understand that the power for the dig comes from the legs and not the arms
- Understand when the dig/forearm pass is needed to be played

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop the ready position and be able to dig/forearm pass a ball from a self-feed

Children can:

- Have a wide base and be low to the ground
- Understand that the power for the dig comes from the legs and not the arms
- Understand when the dig/forearm pass is needed to be played

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To throw a ball in dodgeball

Children can:

- Attempt to grip the ball and throw it with some control
- Throw the ball with good technique
- Throw the ball with accuracy

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To develop the catching technique against faster balls

Children can:

- Get into the 'ready position' (Knees slightly bent, feet shoulder width apart, hands out)
- Keep their eyes on the ball all the time
- Pull the ball into their body as they catch

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark	Requirements
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Working Towards	
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- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target	
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- Can emulate actions and movements when demonstrated by the coach/teacher
- Can hold a tennis racket correctly with one and two hands
- Can keep control of a ball when on a racket, by balancing and bouncing
- Can pick up and put down objects with ease and accuracy
- Can use basic throwing techniques
- Can sometimes catch a ball thrown at the body, tracking it with their eyes

Above Target	
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- Utilises space in order to achieve success
- Can identify changes in their own body as an effect of exercise
- Can use basic throwing techniques to hit large targets
- Can consistently catch a ball thrown at the body, tracking it with their eyes
- Children can recognise whether they need to throw or kick the ball to the target

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.