

# PLAYING

# EDSTART

## Year 2 - Intro to Net & Wall Games

### Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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**Children can:**

- **Hold a tennis racket correctly with one and two hands**
- **Keep control of a ball when on a racket, by balancing and bouncing**
- **Stand in the ready position and move towards the ball**
- **Understand that the 'volley' is played above the head**
- **Understand when the 'dig'/'forearm' pass is needed to be played**
- **Throw the ball with accuracy**
- **Pull the ball into your body as you catch**

Objective 1/6 - To hold a tennis racket correctly and be able to balance a ball on their racket

- Children can:
- Know what hand they will mostly hold their racket in and be able to hold racket at the bottom of the grip
  - Know where they need to hold their racket in relation to the body

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To hit a bouncing ball towards a partner

- Children can:
- Be in a balanced position when hitting the ball
  - Have their racket back before the ball has bounced
  - Have the strings of their racket facing their partner

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To introduce the ready position and be able to volley a ball from a self-feed

- Children can:
- Stand in the ready position and move towards the ball
  - Have a wide base and be low to the ground
  - Understand that the power for the dig comes from the legs and not the arms
  - Understand when the dig/forearm pass is needed to be played

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop the ready position and be able to dig/forearm pass a ball from a self-feed

- Children can:
- Have a wide base and be low to the ground
  - Understand that the power for the dig comes from the legs and not the arms
  - Understand when the dig/forearm pass is needed to be played

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To throw a ball in dodgeball

- Children can:
- Attempt to grip the ball and throw it with some control
  - Throw the ball with good technique
  - Throw the ball with accuracy

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To develop the catching technique against faster balls

- Children can:
- Get into the 'ready position' (Knees slightly bent, feet shoulder width apart, hands out)
  - Keep their eyes on the ball all the time
  - Pull the ball into their body as they catch

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

#### On Target

- Can emulate actions and movements when demonstrated by the coach/teacher
- Can hold a tennis racket correctly with one and two hands
- Can keep control of a ball when on a racket, by balancing and bouncing
- Can pick up and put down objects with ease and accuracy
- Can use basic throwing techniques
- Can sometimes catch a ball thrown at the body, tracking it with their eyes

#### Above Target

- Utilises space in order to achieve success
- Can identify changes in their own body as an effect of exercise
- Can use basic throwing techniques to hit large targets
- Can consistently catch a ball thrown at the body, tracking it with their eyes
- Children can recognise whether they need to throw or kick the ball to the target

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.