

# PLAYING

# EDSTART

## Year 2 - Intro to Racket Skills

### Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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#### Children can:

- **Hold a tennis racket correctly with one and two hands**
- **Keep control of a ball when on a racket, by balancing and bouncing**
- **Judge the flight/bounce of the ball and meet it with their racket**
- **Play a simple forearm pass to a partner**
- **Return a simple pass back and forth with a partner**
- **Track the ball as it moves and adjust feet accordingly**
- **Move towards the ball and be able to play a shot to get the ball back towards their partner**
- **Play short rallies with a partner over a net**

Objective 1/6 - To hold a tennis racket correctly

- Children can:
- Hold the racket at the bottom of the grip
  - Know where they need to hold their racket in relation to their body

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To contact a tennis ball from a self-feed

- Children can:
- Be encouraged to watch the ball and follow it with their racket
  - Control the racket, keep it flat and move it smoothly
  - Bounce the ball at waist height and hit it into the air

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To hit a bouncing ball towards a partner

- Children can:
- Be in a balanced position when hitting the ball
  - Have their racket back before the ball has bounced
  - Have the strings of their racket facing their partner

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To hit the ball over the net towards a target area

- Children can:
- Hit the ball over a short distance towards a target area
  - Know how to swing their racket from low to high and leave racket facing towards the target area

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To move towards the ball and be able to play a shot to get the ball back towards their partner

- Children can:
- Move towards the ball as it travels, from starting in ready position
  - Track the ball as it moves, and adjust feet accordingly
  - Have their racket back, in preparation of hitting the ball as it bounces

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play short rallies over a net with a partner

- Children can:
- Play short rallies with a partner over a net
  - Move towards the ball and be able to play a shot to get the ball back towards their partner

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

#### On Target

- Can throw and catch individually
- Makes contact with the ball when batting more often than not
- Uses the correct throwing technique, depending on throwing distance (Underarm short distance, overarm longer distance)
- Can throw and catch with a partner/small group

#### Above Target

- Is confident when striking a bouncing ball
- Communicates with others effectively
- Uses special awareness to judge fielding positions
- Uses different fielding techniques (Short/long barrier) at the appropriate time

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.