

PLAYING

EDSTART

Year 2 - Intro to Striking & Fielding Games

Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Bounce a ball and catch it on its way up**
- **Show when a ball is at the top of its flight**
- **Hold the variety of bats safely and can contact a ball**
- **Judge the path of a ball that is bouncing towards them**
- **Get their body in line with the ball early and stop the travelling ball from going past them**
- **Make contact/strike a ball that has been thrown towards them**
- **Move their body depending on where the ball is travelling and contact the ball**
- **Use the skills taught and put into practice in a modified game**

Objective 1/6 - To judge the flight of a ball and know when it is at the highest point

Children can:

- Bounce a ball and catch it on its way up
- Show when the ball is at the top of its flight
- Meet the ball at various heights

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To hold a bat and contact a ball from a self-feed

Children can:

- Hold the variety of rackets/bats safely and can contact a ball
- Feed a ball to them and be able to contact it

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To strike a ball that has been bounced towards them

Children can:

- Judge the path of a ball that is bouncing towards them
- Tell where the ball is travelling and be able to contact the ball with their racket/bat
- Strike the ball in different directions

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To retrieve and gather a ball that is rolled/bouncing towards them

Children can:

- Follow the flight/path of the ball and can collect it off the floor
- Get their body in line with the ball early and stop the travelling ball from going past them
- Collect the ball and throw back towards a target under control

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To make contact and strike a ball that is thrown towards them

Children can:

- Make contact/strike a ball that has been thrown towards them
- Move their body depending on where the ball is travelling to contact the ball

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play modified games using the techniques learnt

Children can:

- Understand the simple scoring methods of the modified games and are able to do this as well as stop the other teams from doing so
- Use the skills taught and put into practice in a modified game

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark	Requirements
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Working Towards	
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- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target	
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- Can throw and catch individually
- Makes contact with the ball when batting more often than not
- Uses the correct throwing technique, depending on throwing distance (Underarm short distance, overarm long distance)
- Can throw and catch with a partner/small group

Above Target	
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- Is confident when striking a bouncing ball
- Communicates with others effectively
- Uses spacial awareness to judge fielding positions
- Uses different fielding techniques (Short/long barrier) at the appropriate time

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.