

# COMPLETE EDSTART

## **Fitness** **Assessment Tracker**

**Pupils will be taught...**

### **Overall Learning Outcomes (Endpoints)**

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#### **Children can:**

- **Perform and combine different types of movements with control and fluency**
- **Talk about the effects of exercise, before and after taking part**
- **Combine skills within an activity and move between them with control and fluency**
- **Explain how skills are used within an activity and identify which activities require more than one skill**
- **Assist their peers to complete exercises and record scores correctly**
- **Evaluate their performance and talk about how they can improve their scores**
- **Explain how they have used feedback from a partner to improve their performance**
- **Talk about their improvements in their performance and give reasons why**

Objective 1/6 - To assess fitness levels using a variety of different activities

Children can:

- Identify what they have done well and what areas of fitness they need to improve
- Understand the terms stamina, speed and agility
- Monitor their heart rate and understand it increases as they exercise
- Complete a twelve station fitness circuit and record their results at each station

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 2/6 - To understand the importance of cardiovascular training

Children can:

- Explain what stamina means
- Think about pacing myself to complete each activity
- Talk about what cardiovascular training is and why it is important
- Recall their understanding of endurance and stamina

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 3/6 - To understand the role of the core muscles of the body and how they are important

- Children can:
- Use the correct techniques in a range of exercises aimed to strengthen the core muscles
  - Apply stamina at each station
  - Describe what the core muscles are, and why it is important to strengthen/exercise them

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 4/6 - To use the muscles in the arms and legs and understand their importance

- Children can:
- Use the correct techniques in a range of exercise aimed to strengthen the muscles in the arms and legs
  - Name the muscles in your arms and legs and start to understand they work in pairs
  - Apply stamina at each station

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
|--|--|--|
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Objective 5/6 - To use the correct techniques in a variety of exercises related to improving fitness

- Children can:
- Explain what agility means
  - Apply agility, speed and stamina at each station
  - Use the correct techniques in a range of different exercises
  - Think about pacing themselves at each station

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
|--|--|--|
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Objective 6/6 - To reassess fitness levels and evaluate the results of the Unit of Work

- Children can:
- Apply agility, speed and stamina at each station
  - Compare scores from the initial test and the final test
  - Evaluate which elements of fitness that have improved, and what they need to do to improve in other areas
  - Use the terms agility, speed and stamina when discussing their results

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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## Assessment Mark

## Requirements

### Working Towards

- Understand basic fitness techniques
- Retain key information
- Use fundamental shapes

### On Target

- Can perform a range of fitness exercises with control
- Can control their breathing whilst performing fitness activities
- Can record fitness scores
- Children are able to demonstrate to a partner

### Above Target

- Able to give useful and supportive feedback to improve fitness
- Able to remember and perform all fitness techniques
- Show signs of flexibility, balance and strength when performing
- Can use appropriate vocabulary to describe what they and others are doing

### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.