

PLAYING

EDSTART

Fitness

Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Support a partner to record their scores at each station**
- **Complete an eight station fitness circuit**
- **Use and combine basic movements that involves getting them out of breath**
- **Perform a range of movements with control and accuracy**
- **Tell a partner what they are doing well in their performance**
- **Perform different types of movements**
- **Talk about the effects of exercise, before and after taking part**
- **Combine skills within an activity**
- **Talk about how fitness activities effect their bodies**

Objective 1/6 - To develop different activities that can improve fitness levels

Children can:

- Record their scores at a range of different activities
- Support a partner to record their scores at each station
- Complete an eight station fitness circuit

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop fitness activities that make us out of breath

Children can:

- Use and combine basic movements that involves getting them out of breath
- Change the direction of movements with control
- Start to understand the word stamina in relation to fitness

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To develop the muscles we need to be strong when taking part in fitness activities

- Children can:
- Identify which muscles are working during each activity
 - Keep certain muscles strong when performing different tasks
 - Start to learn the names of the muscles involved in an activity

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop exercises that combine a range of movements

- Children can:
- Maintain balance and control whilst completing each activity
 - Combine basic movements and apply these in a range of activities
 - Combine more than one skill to complete an activity

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop the correct techniques in a variety of exercises

Children can:

- Perform a range of movements with control and accuracy
- Tell a partner what they are doing well in their performance
- Know how to improve upon previous performance

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To reassess fitness levels and find out any improvements from the previous scores

Children can:

- Show a development in their balance and coordination
- Understand the basic movements apply these in a range of activities
- Know when they have improved their fitness and talk about their own performance

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Understand basic fitness techniques
- Retain key information
- Use fundamental shapes

On Target

- Can perform a range fitness exercises with control
- Can control their breathing whilst performing fitness activities
- Can record fitness scores
- Children are able to demonstrate to a partner

Above Target

- Able to give useful and supportive feedback to improve fitness
- Able to remember and perform all fitness techniques
- Show signs of flexibility, balance and strength when performing
- Can use appropriate vocabulary to describe what they and others are doing

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.