

# PLAYING

# EDSTART



## Year 2 - JagTag For Beginners

### Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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#### Children can:

- **Throw the ball using an overarm technique**
- **Watch the flight of the ball and attempt to catch**
- **Run without dropping the ball**
- **Stand side on to the target with arm up and with ball behind head**
- **Watch the ball into their hands when catching the ball**
- **Catch the ball and secure the ball using the five points of contact**
- **Know that the running back (RB) receives the ball**



Objective 1/6 - To introduce running with the ball in JagTag

Children can:

- Know how to hold the ball securely
- Run with the ball whilst changing directions
- Be able to protect the ball with their body when running

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce receiving a handoff in JagTag

Children can:

- Know that they need to run towards the quarterback to receive the ball
- Know to keep the elbow nearest to the QB up, outside elbow down
- Secure the football and tuck into ribs

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)



Objective 3/6 - To introduce how to grip the ball when attempting the quarterback throw

Children can:

- Hold the ball in one hand
- Know their index finger is placed near the back of the ball
- Place their middle and third finger across the laces

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop the quarterback throwing technique in JagTag

Children can:

- Know to stand side on the target
- Have their throwing arm up and with the ball behind head, elbow above shoulder
- Be introduced to the mobile phone/seat belt phrase, to help with throwing

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)



Objective 5/6 - To introduce the low catching technique in JagTag

Children can:

- Know when to use the low catching technique
- Track the flight of the ball and move their hands towards that ball to make a catch
- Watch the ball in their hands looking at the tip of the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To introduce basic route running in JagTag

Children can:

- Know when they are allowed to start the route
- Run different types of routes
- Run the comeback route

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble/run with a ball and aim at a target (Unopposed)
- Retain key information

#### On Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

#### Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 2v2 or 3v3 etc.)
- Can dribble/run with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.