

COMPETING

EDSTART



Year 5 - JagTag Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Understand that they start on the 'line of scrimmage'**
- **Run different types of routes**
- **Run the comeback, curl, in, out, wheel, slant, flag, post and go routes**
- **Understand they need to create space as they run their route**
- **Know on the QB's call, they plant and accelerate along their route**
- **Know how to play man to man coverage**
- **Close the gap on the person they are covering**
- **Understand what zone on the field they are covering**
- **Understand that they need to drop to the back of zone**
- **Organise their team and call plays to set up an attack**
- **Play small games following the rules provided**
- **Put into practice the techniques shown**
- **Come up with a variety of offensive plays to score a touchdown**



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Objective 1/6 - To introduce the 'centre' and the technique of the 'snap'

Children can:

- Understand the role of the centre
- Stand over the ball with feet slightly wider than shoulder width apart and sit down into a squat position
- Look behind to see the QB (The target)
- Know that on the QB's command, they swing the ball up and between their legs in a fast continuous motion keeping arms straight and release the ball to the QB

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To perform the 'QB' throw once received from the 'centre'

Children can:

- Know how they need to stand side-on and to step towards their target as they rotate their hips
- Vary the distance/height of their throw

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)



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Objective 3/6 - To stop the offense gain yards by pulling their flags

Children can:

- Know that they have to pull the flag of the receiver who gains possession of the ball
- Know to pull the flag they have to have their eyes on hips, stay low, stay square and reach for the hip

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To use plays involving the running back receiving a hand-off

Children can:

- Know how the 'RB' receives the ball off the 'QB'
- Know to keep their inside elbow up, outside elbow down, receive ball and tuck into ribs to secure the football using the 5 Points of Contact
- Know that RB's start back behind the line of scrimmage in line with the QB

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)



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Objective 5/6 - To run different routes

Children can:

- Know when they are allowed to start the route
- Run different types of routes
- Run the comeback, curl, in, out, wheel and slant routes

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To play small-sided games where the QB calls different plays

Children can:

- Start on the line of scrimmage and set up an attack
- Use multiple players to run different routes
- Know the basic rules of scoring, and where they need to get the ball too

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)



Assessment Mark Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble/run with a ball and aim at a target (Unopposed)
- Retain key information

On Target

- Can perform a range of passes against a defender
- Can throw the ball/run with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 2v2 or 3v3 etc.)
- Can throw the ball/run with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.