

Recap: What do we know about OAA?

Lesson 1/6

To work together as a team to complete a set task

Success Criteria

To be able to:

- **Use a step-by-step approach to solve problems**

Recap: To work together as a team to complete a set task

Lesson 2/6

To read a map and understand the key symbols

Success Criteria

To be able to:

- **Read a map and understand the key and the symbols on it**
- **Work as a team to complete an orienteering course**

Recap: To read a map and understand the key symbols

Lesson 3/6

To orientate a map and find control points by using their surroundings

Success Criteria

To be able to:

- **Read and follow a range of simple maps and support others in their map reading, such as using a key**
- **Orientate a map and find key landmarks from their surroundings**
- **Know the meaning of a range of common map symbols, including some additional symbols not featured in the lesson's resources**

Recap: To orientate a map and find control points by using their surroundings

Lesson 4/6

To use control cards and punch markers

Success Criteria

To be able to:

- **Know how to use a punch marker and cards**
- **Find control points in a set course around the school**

Recap: To use control cards and punch markers

Lesson 5/6

To set up and complete an orienteeing course challenge for their classmates

Success Criteria

To be able to:

- **Produce an orienteeing map with accuracy with 8–10 control points**
- **Accurately mark locations on a map for other pupils to follow**
- **Work with others to put on an orienteeing activity for a specified group of children**
- **Work with others to complete an orienteeing course**

Recap: To set up and complete an orienteering course challenge for their classmates

Lesson 6/6

To complete an orienteering course with a partner set up by their peers

Success Criteria

To be able to:

- **Complete a 16-station orienteering course**
- **Understand how to read a map, and follow a set**