

# PLAYING EDSTART

## Outdoor Adventurous Activities Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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**Children can:**

- Follow a route within a time limit
- Take part in outdoor and adventurous activity challenges both individually and in a team
- Cooperate with their peers to solve the problem
- Understand and sometimes use directional language to navigate others with some success
- Follow directions given to them by peers
- Confidently solve problems in unfamiliar environments
- Use clues and a compass to navigate a route
- Follow a map into an unknown location

Objective 1/6 - To develop outdoor and adventurous activities, both individually and as a team

- Children can:
- Work with others to complete team activities
  - Discuss ideas and come up with a plan to complete a task
  - Communicate in different ways

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop activities where cooperation and listening skills are required

- Children can:
- Establish outstanding listening skills and follow instructions from a teammate during an activity
  - Know how to communicate in different ways
  - Understand communication can be non-verbal and can use these when required

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

## Objective 3/6 - To develop activities that require instructions to be followed step by step

Children can:

- Plan in order to complete a task
- Follow simple instructions to complete a task
- Pace themselves when completing a task, in order to not miss a step

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

## Objective 4/6 - To develop orienteering and know what it entails

Children can:

- Understand the basics of orienteering
- Find familiar landmarks on a map
- Orientate and follow a map to find control points in timed conditions
- Find ways to complete a task in the shortest time

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop reading, following and understanding maps

- Children can:
- Read, follow and understand a simple map
  - Find points on a map using their environment as a guide
  - Navigate around an orienteering course, and find several control points

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To develop map reading skills

- Children can:
- Follow a map in a familiar context
  - Use clues to follow a route safely
  - Work in a team and individually to use a map and solve problems

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

## Assessment Mark

## Requirements

### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Retain key information
- Understand basic ideas of OAA

### On Target

- Solve problems individually and as a team
- Find familiar landmarks on a map
- Follow and understand a simple map
- Follow a map in a familiar context

### Above Target

- Take the lead in tasks, and support their peers with the objectives
- Follow a map into an unknown location
- Use clues and a compass to navigate a route
- Take part in outdoor and adventurous activity challenges both individually and in a team
- Move the map so the layout of the features on the map matches the those around them

### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Analyse skills and techniques to modify and improve performance
- Use a map and find the eight different directions on a compass (N, NE, E, SE, S, SW, W, NW)

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.