

COMPETING EDSTART

Outdoor Adventurous Activities Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Work effectively with others to solve problems**
- **Take the lead within the group and supporting their peers through a series of obstacles**
- **Use a map and find the eight different directions on a compass (N, NE, E, SE, S, SW, W, NW)**
- **Use clues and a compass to navigate a route**
- **Follow a map into an unknown location**
- **Plan a route and a series of clues for someone else**
- **Take part in outdoor and adventurous activity challenges both individually and in a team**

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Objective 1/6 - To work on a problem-solving activity when working in small teams

Children can:

- Work effectively with others to solve problems
- Answer questions to solve simple tasks
- Use a step-by-step approach to solve problems

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To communicate effectively with others to complete blindfolded challenges

Children can:

- Take the lead within the group and support their peers through a series of obstacles
- Work effectively with others to achieve a common goal
- Ask questions in order to complete a task whilst blindfolded

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 3/6 - To understand what orienteering involves and be able to find different areas of the school using a map

Children can:

- Understand what orienteering involves and can follow a simple map to find control points
- Use a map and find the eight different directions on a compass (N, NE, E, SE, S, SW, W, NW)
- Navigate their school setting, finding different control points along a route

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To orientate a map and find their updated position

Children can:

- Move the map so the layout of the features on the map matches those around them
- Thumb a map and can use it to keep track of where they are on the map
- Understand and can talk about the different features of a map and find them confidently

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

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Objective 5/6 - To run a timed orienteering course, find each control point and complete a simple task

Children can:

- Successfully orientate and follow a map to find control points in timed conditions
- Plan a route, that is the quickest way to visit each control point
- Know the right pace to run at, depending on the distance and activity
- Run at a sustained pace over longer distances

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To set up and complete an orienteering course challenge for their classmates

Children can:

- Produce an orienteering map with accuracy with 8-10 control points
- Accurately mark locations on a map for other pupils to follow
- Work with others to put on an orienteering activity for a specified group of children
- Work with others to complete an orienteering course

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

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Assessment Mark Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Retain key information
- Understand basic ideas of OAA

On Target

- Solve problems individually and as a team
- Find familiar landmarks on a map
- Read, follow and understand a simple map
- Follow a map in a familiar context

Above Target

- Take the lead in tasks, and support their peers with the objectives
- Follow a map into an unknown location
- Use clues and a compass to navigate a route
- Take part in outdoor and adventurous activity challenges both individually and in a team
- Be able to move the map so the layout of the features on the map matches those around them

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can analyse skills and techniques to modify and improve performance
- Children can use a map and find the eight different directions on a compass (N, NE, E, SE, S, SW, W, NW)

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.