

Recap: What do we know about OAA?

Lesson 1/6

To work on a problem-solving activity **when working** **in small teams**

Success Criteria

To be able to:

- **Work effectively with others to solve problems**
- **Answer questions to solve simple tasks**
- **Use a step-by-step approach to solve problems**

Recap: To work on a problem-solving activity when working in small teams

Lesson 2/6

To communicate effectively with others to complete blindfolded challenges

Success Criteria

To be able to:

- **Take the lead within the group and support their peers through a series of obstacles**
- **Work effectively with others to achieve a common goal**
- **Ask questions in order to complete a task whilst blindfolded**

Recap: To communicate effectively with others to complete blindfolded challenges

Lesson 3/6

To understand what orienteering involves and be able to find different areas of the school using a map

Success Criteria

To be able to:

- **Understand what orienteering involves and can follow a simple map to find control points**
- **Use a map and find the eight different directions on a compass (N, NE, E, SE, S, SW, W, NW)**
- **Navigate their school setting, finding different control points along a route**

Recap: To understand what orienteering involves and be able to find different areas of the school using a map

Lesson 4/6

To orientate a map and find their updated position

Success Criteria

To be able to:

- **Move the map so the layout of the features on the map matches the those around them**
- **Thumb a map and can use it to keep track of where they are on the map**
- **Understand and can talk about the different features of a map and find them confidently**

Recap: To orientate a map and find their updated position

Lesson 5/6

To run a timed orienteering course, find each control point and complete a simple task

Success Criteria

To be able to:

- **Successfully orientate and follow a map to find control points in timed conditions**
- **Plan a route, that is the quickest way to visit each control point**
- **Know the right pace to run at, depending on the distance and activity**
- **Run at a sustained pace over longer distances**

Recap: To run a timed orienteering course, find each control point and complete a simple task

Lesson 6/6

To set up and complete an orienteering course challenge for their classmates

Success Criteria

To be able to:

- **Produce an orienteering map with accuracy with 8–10 control points**
- **Accurately mark locations on a map for other pupils to follow**
- **Work with others to put on an orienteering activity for a specified group of children**
- **Work with others to complete an orienteering course**