

**Recap: What do we know about OAA?**

**Lesson 1/6**

**To work on a problem-solving activity  
when working in small teams**

**Success Criteria**

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**To be able to:**

- **Work effectively with others to solve problems**
- **Answer questions to solve simple tasks**
- **Use a step-by-step approach to solve problems**

**Recap: To work on a problem-solving activity when working in small teams**

**Lesson 2/6**

**To communicate effectively with others to complete blindfolded challenges**

### **Success Criteria**

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#### **To be able to:**

- **Take the lead within the group and support their peers through a series of obstacles**
- **Work effectively with others to achieve a common goal**
- **Ask questions in order to complete a task whilst blindfolded**

**Recap: To communicate effectively with others to complete blindfolded challenges**

**Lesson 3/6**

**To understand what  
orienteering involves  
and be able to  
find different areas of  
the school using a map**

### **Success Criteria**

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**To be able to:**

- **Understand what orienteering involves and can follow a simple map to find control points**
- **Use a map and find the eight different directions on a compass (N, NE, E, SE, S, SW, W, NW)**
- **Navigate their school setting, finding different control points along a route**

**Recap: To understand what orienteering involves and be able to find different areas of the school using a map**

**Lesson 4/6**

# **To orientate a map and find their updated position**

## **Success Criteria**

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### **To be able to:**

- **Move the map so the layout of the features on the map matches those around them**
- **Thumb a map and can use it to keep track of where they are on the map**
- **Understand and can talk about the different features of a map and find them confidently**

**Recap: To orientate a map and find their updated position**

## **Lesson 5/6**

**To run a timed  
orienteering course,  
find each control point  
and complete  
a simple task**

### **Success Criteria**

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#### **To be able to:**

- **Successfully orientate and follow a map to find control points in timed conditions**
- **Plan a route, that is the quickest way to visit each control point**
- **Know the right pace to run at, depending on the distance and activity**
- **Run at a sustained pace over longer distances**

**Recap: To run a timed orienteering course, find each control point and complete a simple task**

## **Lesson 6/6**

# **To set up and complete an orienteering course challenge for their classmates**

### **Success Criteria**

#### **To be able to:**

- Produce an orienteering map with accuracy with 8-10 control points
- Accurately mark locations on a map for other pupils to follow
- Work with others to put on an orienteering activity for a specified group of children
- Work with others to complete an orienteering course