

PLAYING

EDSTART



Year 3 - Intro to JagTag Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Stand side on to the target with arm up and with the ball behind their head
- Know they need to step towards the target as they rotate their hips
- Then follow through, across the body (Mobile phone/seat belt)
- Watch the ball in – all the way looking at the tip of the ball
- Catch the ball and secure the ball using the five points of contact
- Know that the running back (RB) receives the ball
- Keep their inside elbow up, outside elbow down, receive the ball and tuck into their ribs
- Run different types of routes and find space to receive the ball
- Know that they have four 'downs' to progress the ball forward
- Know each role on the field – QB and WR



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Objective 1/6 - To introduce running with the ball and how to grip the ball in JagTag

Children can:

- Know how to hold the ball using the 5 points of contact:
 - Fingers, palm, forearm, bicep, chest (Ball Security)

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To introduce the low catching technique in JagTag

Children can:

- Know when to use the low catching technique
- Make a rake with their hands, little fingers together
- Watch the ball in their hands looking at the tip of the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)



Objective 3/6 - To introduce the medium and high catching technique in JagTag

Children can:

- Know when to use the medium/high catching technique
- Make a diamond shape with their hands, thumbs together and index fingers together
- Hold their hands out and away from the body
- Watch the ball in their hands looking at the tip of the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To introduce the quarterback throwing technique in JagTag

Children can:

- Know to stand side on the target
- Have their throwing arm up and with the ball behind head, elbow above shoulder
- Be introduced to the mobile phone/seat belt phrase, to help with throwing

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)



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Objective 5/6 - To introduce basic route running in JagTag

Children can:

- Know when they are allowed to start the route
- Run different types of routes
- Run the comeback and the curl routes

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To introduce basic offense vs defence games in JagTag

Children can:

- Know when they are allowed to start the route
- Run individual routes avoiding a defender
- Start to understand need to look at the QB when they want to receive the ball

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble/run with a ball and aim at a target (Unopposed)
- Retain key information

On Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 2v2 or 3v3 etc.)
- Can dribble/run with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.