

COMPLETE EDSTART

Year 6 - Athletics Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Run efficiently using the correct technique**
- **Accurately throw a variety of athletic equipment for distance**
- **Understand to transfer their body weight from back to front to generate more power when throwing**
- **Understand the basics of jumping and landing**
- **Use the upper body to gain distance on the jump**
- **Understand that when running for distance they must pace themselves in order to complete the distance set**
- **Combine a range of running, jumping, throwing and catching techniques with control**

Learning Objective

Learning Outcomes

1 To work on speed, agility and quickness

Children can:

- Change direction quickly
- Work on being more agile when running and turning
- Know the correct footwork they need to run quickly
- Complete the Edstart Champions 20m agility sprint and speed bounce

2 To be able to sprint correctly and efficiently

Children can:

- Know how to sprint start
- Understand to run flat out all the way across the finish line
- Run efficiently using the correct technique
- Slightly lean body forward when they run, while swinging their arms in a straight line from the shoulder
- Complete the Edstart Champions 100m and 200m sprint

3 To throw a number of different athletic pieces of equipment

Children can:

- Accurately throw a variety of athletic equipment for distance
- Change techniques depending on what equipment they are throwing but know how to use the basic principles of throwing
- Understand to transfer their body weight from back to front to generate more power when throwing
- Complete the Edstart Champions javelin and discus

4 To jump for distance using a variety of techniques and footwork patterns

Children can:

- Understand the basics of jumping and landing
- Use the upper body to gain distance on the jump
- Jump for distance when using the triple jump approach
- Complete the Edstart Champions long, triple and high jumps

5 To be able to run for distance

Children can:

- Understand that when running for distance they have to pace themselves in order to complete the distance set
- Give a last push to the finish line in the closing stages
- Complete the Edstart Champions 400m long distance race

6 To perform in a Sports Day, using events and techniques shown

Children can:

- Perform in a variety of events against other pupils
- Know what each event entails
- Complete the Edstart Champions programme and achieve personal bests (Wall squat, sit and reach)

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Understands and can explain different track and field events

On Target

- Shows basic running, throwing and jumping techniques
- Can adjust their running technique for sprinting, showing some coordination and control
- Demonstrates stamina to maintain a sustained run
- Can follow step-by-step instructions and copy a range of throwing techniques with some accuracy
- Can understand and identify when a technique has not been performed effectively

Above Target

- Shows developed running, jumping and throwing skills
- Shows good reaction times and can identify an effective sprint start
- Shows a developed running technique for sprinting, showing good coordination and control
- Demonstrates good control and coordination when performing jumping activities
- Follows step-by-step instructions with regards to throwing activities showing increasing accuracy and success

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Analyse skills and techniques to modify and improve performance
- Shows knowledge of athletic events and techniques, such as running style and throwing/jumping technique achieving high success
- Confidently applies existing fundamental movements in a variety of athletic activities
- Demonstrates fast reaction times to achieve an effective sprint start
- Demonstrates speed, power, and coordination when sprinting, throwing and jumping

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.