

COMPLETE EDSTART

Year 6 - Athletics Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Run efficiently using the correct technique
- Accurately throw a variety of athletic equipment for distance
- Understand to transfer their body weight from back to front to generate more power when throwing
- Understand the basics of jumping and landing
- Use the upper body to gain distance on the jump
- Understand that when running for distance they must pace themselves in order to complete the distance set
- Combine a range of running, jumping, throwing and catching techniques with control

Learning Objective	Learning Outcomes
1 To work on speed, agility and quickness	<p>Children can:</p> <ul style="list-style-type: none">• Change direction quickly• Work on being more agile when running and turning• Know the correct footwork they need to run quickly• Complete the Edstart Champions 20m agility sprint and speed bounce
2 To be able to sprint correctly and efficiently	<p>Children can:</p> <ul style="list-style-type: none">• Know how to sprint start• Understand to run flat out all the way across the finish line• Run efficiently using the correct technique• Slightly lean body forward when they run, while swinging their arms in a straight line from the shoulder• Complete the Edstart Champions 100m and 200m sprint
3 To throw a number of different athletic pieces of equipment	<p>Children can:</p> <ul style="list-style-type: none">• Accurately throw a variety of athletic equipment for distance• Change techniques depending on what equipment they are throwing but know how to use the basic principles of throwing• Understand to transfer their body weight from back to front to generate more power when throwing• Complete the Edstart Champions javelin and discus
4 To jump for distance using a variety of techniques and footwork patterns	<p>Children can:</p> <ul style="list-style-type: none">• Understand the basics of jumping and landing• Use the upper body to gain distance on the jump• Jump for distance when using the triple jump approach• Complete the Edstart Champions long, triple and high jumps
5 To be able to run for distance	<p>Children can:</p> <ul style="list-style-type: none">• Understand that when running for distance they have to pace themselves in order to complete the distance set• Give a last push to the finish line in the closing stages• Complete the Edstart Champions 400m long distance race
6 To perform in a Sports Day, using events and techniques shown	<p>Children can:</p> <ul style="list-style-type: none">• Perform in a variety of events against other pupils• Know what each event entails• Complete the Edstart Champions programme and achieve personal bests (Wall squat, sit and reach)

Assessment Mark	Requirements
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Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Understands and can explain different track and field events

On Target

- Shows basic running, throwing and jumping techniques
- Can adjust their running technique for sprinting, showing some coordination and control
- Demonstrates stamina to maintain a sustained run
- Can follow step-by-step instructions and copy a range of throwing techniques with some accuracy
- Can understand and identify when a technique has not been performed effectively

Above Target

- Shows developed running, jumping and throwing skills
- Shows good reaction times and can identify an effective sprint start
- Shows a developed running technique for sprinting, showing good coordination and control
- Demonstrates good control and coordination when performing jumping activities
- Follows step-by-step instructions with regards to throwing activities showing increasing accuracy and success

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Analyse skills and techniques to modify and improve performance
- Shows knowledge of athletic events and techniques, such as running style and throwing/jumping technique achieving high success
- Confidently applies existing fundamental movements in a variety of athletic activities
- Demonstrates fast reaction times to achieve an effective sprint start
- Demonstrates speed, power, and coordination when sprinting, throwing and jumping

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.