

COMPLETE EDSTART

Year 6 - Cricket Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Understand the correct stance when batting
- Hit the ball on both sides of their body and direct away from fielders
- Understand the 'long barrier' technique when fielding a low driven ball
- Field with increased accuracy and know where they need to throw the ball back to at the wicket
- Play a defensive shot when the ball is bowled fast
- Know when they can go for the big shots when the ball is delivered slower
- Understand the scoring system, and how players can be played 'out'

Learning Objective

Learning Outcomes

1 To field the ball in a variety of different ways

Children can:

- Use your foot to back up when fielding a short ball
- Understand the 'long barrier' technique when fielding a low driven ball
- Know which type of throw and catch is need depending on where you are on the field
- Field with increased accuracy, and know where they need to throw the ball back to
- Children understand to 'back up' the fielder in case of over throws

2 To play the correct batting shots from a variety of different feeds

Children can:

- Hold the bat correctly
- Understand the correct stance when batting
- Have their bat upwards, ready to play their shot when the ball is bowled
- Hit the ball on both sides of their body and direct away from fielders

3 To bowl the ball overarm towards a batsman

Children can:

- Have a two fingered grip on the ball when bowling
- Have a straight arm when bowling, and stay away from a throwing action
- Release the ball as high as possible and use their front arm as a guide towards the target
- Follow a simple step pattern when approaching the crease to bowl

4 To decide what shots to play and where depending on the delivery of the ball

Children can:

- Play a defensive shot when the ball is bowled fast
- Know when they can go for the 'big shots' when the ball is delivered slower
- Direct the ball towards areas of the field in which they will be able to score more runs
- Play the pull shot, by stepping out and across to the ball

5 To understand the rules of cricket and follow them in small games

Children can:

- Understand the basic rules of the game
- Understand how a batter is deemed 'out'
- Bowl and field in order to get the batter 'out'

6 To play small, modified games of cricket

Children can:

- Play the games using the techniques shown throughout the term
- Understand the scoring system, and how players can be played 'out'

Assessment Mark	Requirements
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Working Towards

- Understand rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Understands the roles of a bowler, batsman, fielder and wicket keeper

On Target

- Can throw and catch in different ways with a partner
- Can bowl overarm with moderate accuracy
- Can strike the ball using the correct technique
- Uses spacial awareness to judge fielding positions
- Uses different fielding techniques (Short/long barrier) at the appropriate time
- Children understand the scoring system, and how players can be played 'out'

Above Target

- Can bowl overarm with high accuracy
- Can strike a ball into space avoiding fielders
- Can determine when/if to run depending on where the ball is in play
- Uses spacial awareness and observational skills to determine their own and others fielding positions
- Can play in different fielding positions confidently

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.