

COMPETING

EDSTART

Year 4 - Development of Invasion Games Hockey & Tag Rugby - Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Travel at varied speeds with the ball under control**
- **Control the ball whilst on the move and pass towards a partner without stopping**
- **Use techniques to help the team keep the ball and advance it forward**
- **Tag other players**
- **Select and use the most appropriate skills, actions needed with coordination and control**
- **Identify and use tactics to help the team keep the ball and advance it forward**
- **Follow the rules of a tag game**

Learning Objective

Learning Outcomes

1 To develop passing and controlling the ball, both stationary and on the move in hockey

Children can:

- Understand that they need to use the flat side of the hockey stick when controlling the ball
- Lower their stick in line with the ball
- Control the ball whilst on the move and pass towards a partner without stopping

2 To develop an understanding of the basic rules of hockey

Children can:

- Understand they cannot kick the ball on purpose
- Understand they cannot use the back of their stick
- Understand they cannot lift their stick up to play the ball in the air
- Understand they cannot hit another player's stick with their own

3 To be able to play a game of hockey

Children can:

- Know how to start and restart the games, and where the defending team needs to be
- Identify and use techniques to help the team keep the ball and advance it forward
- Pass and dribble with control

4 To develop passing the ball accurately whilst on the move in tag rugby

Children can:

- Select how much distance to put into a pass
- Pass the ball on the run
- Catch the ball whilst running forwards
- Understand that they must move the ball forward at the same time as passing it backwards

5 To develop attacking as individuals, 2's and 3's

Children can:

- Use the spaces on the field to attack and score
- Look to see gaps between defenders
- Know if there is no gap, they pass to a teammate

6 To be able to play 4-a-side tag rugby games using the techniques and rules of the game

Children can:

- Follow the rules of the game
- Identify and use tactics to help the team keep the ball and advance it forward

Assessment Mark	Requirements
Working Towards	<ul style="list-style-type: none">Understand basic rulesRetain key informationUse fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
On Target	<ul style="list-style-type: none">Can perform some passes (Unopposed)Can dribble/run with a ball confidently using the correct techniques (Unopposed)Use correct technique when aiming at a target (Unopposed)Can consistently receive and control a ball (Unopposed)
Above Target	<ul style="list-style-type: none">Can perform a range of passes against a defenderCan dribble/run with a ball confidently against a defenderUse correct technique when aiming at a target against a defenderCan consistently receive and control a ball against a defenderCan demonstrate an understanding of spatial awareness
Excelling	<ul style="list-style-type: none">Competes/demonstrates an ability to compete at an elite levelDemonstrates leadership qualitiesEffectively apply some elements of strategy and tacticsConsistently demonstrate an understanding of spatial awareness

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.