

PLAYING

EDSTART

Year 4 - Development of Invasion Games

Hockey & Tag Rugby - Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Travel at varied speeds with the ball under control**
- **Get used to moving their stick according to where the ball is going**
- **Know how to pass the ball by sliding the ball towards a teammate**
- push pass
- **Use the stick to pass short and long and know where to place their hands on the grip**
- **Understand the role of the defending team is trying to stop the opposition**
- **Understand the dangerous attacking player is the one who is carrying the ball**
- **Select how much distance to put into a pass**
- **Pass the ball on the run**
- **Catch the ball whilst running forwards**

Learning Objective

Learning Outcomes

1 To develop the technique of dribbling a hockey ball at a variety of speeds and can change direction whilst under control

Children can:

- Travel at varied speeds with the ball under control
- Get used to moving their stick according to where the ball is going
- Know that they cannot use the back of their stick when dribbling with the ball

2 To develop the technique of passing a hockey ball whilst stationary and on the move

Children can:

- Know how to pass the ball by sliding the ball towards a teammate
 - push pass
- Use the stick to pass short and long and know where to place their hands on the grip
- Know when to dribble and when to look to pass the ball

3 To develop the technique of dribbling, passing and controlling the hockey ball, both stationary and on the move

Children can:

- Understand that they need to use the flat side of the hockey stick when controlling the ball
- Lower their stick in line with the ball
- Control the ball whilst on the move and pass towards a partner without stopping

4 To develop the technique of defending and 'tagging' an opponent in tag rugby

Children can:

- Understand the role of the defending team is trying to stop the opposition
- Understand the dangerous attacking player is the one who is carrying the ball

5 To develop the technique of dodging a defender when running towards a target area in tag rugby

Children can:

- Tag other players
- Dodge a tagger successfully
- Run whilst holding a rugby ball securely

6 To develop the technique of passing the ball accurately whilst on the move in tag rugby

Children can:

- Select how much distance to put into a pass
- Pass the ball on the run
- Catch the ball whilst running forwards
- Understand that they must move the ball forward at the same time as passing it backwards

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

Above Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.