

# COMPETING EDSTART

## Year 4 - Development of Striking & Fielding Rounders & Cricket - Unit of Work

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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#### **Children can:**

- **Use a range of skills, e.g. throwing, catching, and bowling with some degree of control**
- **Throw over a variety of distances using the underarm and overarm techniques**
- **Judge the flight of the ball and be ready to catch the ball using the appropriate technique**
- **Understand the correct stance when batting**
- **Hit the ball on both sides of their body and to direct away from fielders**
- **Understand the 'long barrier' technique when fielding a low driven ball**
- **Field with growing accuracy and know where they need to throw the ball back to**
- **Play the games using the techniques shown throughout the term**
- **Know how they need to score, and can run to the bases safely**

### Learning Objective

### Learning Outcomes

**1 To develop the underarm bowling technique in rounders**

**Children can:**

- Bowl the ball to a partner using the correct technique
- Understand where they need to release the ball when bowling towards the batter
- Understand that they need to bowl the ball between the knee and shoulders of the batter

**2 To develop the correct batting technique and be able to make contact with the ball travelling towards them in rounders**

**Children can:**

- Know to stand sideways on, with the bat backwards ready to swing at the ball
- Move the bat towards the ball being bowled towards them, and make contact with it

**3 To play small modified games of rounders and adhere to the simple rules of the game in rounders**

**Children can:**

- Understand the rules of the game and can play small games
- Know how they need to score, and can run to the bases safely

**4 To develop playing the correct batting shots from a variety of different feeds in cricket**

**Children can:**

- Understand the correct stance when batting
- Will have their bat upwards, ready to play their shot when the ball is bowled
- Hit the ball on both sides of their body

**5 To develop the understanding of the rules of cricket and follow them in small games**

**Children can:**

- Understand the basic rules of the game
- Bowl and field in order to get the batter 'out'
- Understand how a batter is deemed 'out'

**6 To play small modified games of rotational cricket**

**Children can:**

- Play the games using the techniques shown throughout the term
- Understand the scoring system, and how players can be played 'out'

### Assessment Mark

### Requirements

#### Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

#### On Target

- Can throw and catch individually
- Can bowl underarm with moderate accuracy
- Makes contact with the ball when batting more often than not
- Uses the correct throwing technique, depending on throwing distance (Underarm short distance, overarm longer distance)

#### Above Target

- Can throw and catch with a partner/small group
- Can bowl overarm with moderate accuracy
- Is confident when striking a bouncing ball
- Communicates with others effectively
- Uses spatial awareness to judge fielding positions
- Uses different fielding techniques (Short/long barrier) at the appropriate time

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.