

# COMPETING

# EDSTART

## Year 5 - Dodgeball

### Unit of Work

Pupils will be taught...

#### Overall Learning Outcomes (Endpoints)

**Children can:**

- **Throw the ball in a variety of directions with a degree of accuracy**
- **Consistently dodge the ball in a variety of ways**
- **Consistently catch a ball during a game of dodgeball**
- **Know how to block and protect in a game**
- **Catch the ball in the ready position during the game**
- **React quickly and dodge a ball thrown at them**
- **Listen to others and work well within a team**
- **Evaluate and recognise success to help improve theirs and others performance**

# Year 5 - Dodgeball

## Unit of Work

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### Learning Objective

### Learning Outcomes

#### 1 To throw a ball in dodgeball

Children can:

- Throw the ball with good technique
- Throw the ball with accuracy
- Throw the ball in a variety of directions with some precision

#### 2 To avoid being hit by the ball in dodgeball

Children can:

- Dodge the ball with some success
- Dodge the ball consistently in a variety of ways with control
- Know that by moving around I make myself more difficult to hit

#### 3 To block in dodgeball

Children can:

- Dodge the ball successfully
- Know how to block a ball and can usually do this with success
- Block the ball successfully

#### 4 To catch a ball in dodgeball

Children can:

- Catch a ball in the ready position and attempt it in a game situation
- Know how to catch the ball in the ready position with good control
- Catch balls to get teammates back in the game

#### 5 To introduce the rules of modified games of dodgeball

Children can:

- Play adapted games with special rules
- Know that they need to work as part of a team
- Know to aim low to get an opponent out

#### 6 To play small, modified games of dodgeball

Children can:

- Play and accept the rules
- Use tactics knowing when to attack and when to defend
- Put the needs of the team first

## Assessment Mark      Requirements

### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes
- Retain key information
- Understand basic rules of the game

### On Target

- Can perform a range of passes against a defender
- Can dribble with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can stand in the ready position and move towards the ball
- Consistently demonstrate an understanding of spatial awareness

### Above Target

- Can perform a range of passes in a game situation
- Can throw overarm
- Can select the correct technique for each pass
- Can direct the ball into different spaces on the court
- Effectively apply some elements of strategy and tactics
- Understand that they must move the ball forward at the same time as passing it backwards

### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.