

COMPLETE EDSTART

Year 6 - Hockey Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Start to develop a broader range of techniques and skills for attacking and defending**
- **Pass, dribble and shoot with control in games**
- **Identify and use tactics to help the team keep the ball and advance it**
- **Understand the basic rules of hockey**
- **Mark opponents and help each other in defence**
- **Apply basic principles of team play to keep possession of the ball**
- **Play effectively as part of a team**
- **Pick out parts of performance that could be improved and suggest ideas and practices to make them better**

Learning Objective

Learning Outcomes

1 To control the ball by dribbling and using a stick

Children can:

- Know how to hold a hockey stick correctly
- Dribble the ball at various speeds
- Know how to move a hockey stick and are able to adjust it to where the ball is placed

2 To use a variety of passes whilst stationary and travelling

Children can:

- Know how to pass the ball by sliding the ball towards a teammate – push pass
- Use the 'slap pass' for passing over a longer distance
- Use the stick to pass short and long and know where to place their hands on the grip
- Know when to dribble and when to look to pass the ball

3 To shoot the ball under control

Children can:

- Know where to hold the stick to get power in their shots
- Understand they can only score inside the opponent's circle
- Use correct technique when aiming at a target in a game situation

4 To select the correct tactics within a game situation

Children can:

- Perform a range of passes in a game situation (Small sided games, e.g. 2v2 or 3v3, etc.)
- Dribble/run with a ball confidently in a game situation
- Use the correct technique when aiming at a target in a game situation

5 To play a small modified game of hockey

Children can:

- Understand they cannot kick the ball on purpose
- Understand they cannot use the back of their stick
- Understand they cannot lift their stick up to play the ball in the air
- Understand they cannot hit another player's stick with theirs

6 To play a game of hockey

Children can:

- Officiate and run small games of hockey and be able to follow the rules they have learnt throughout the term
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

Assessment Mark

Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble with a ball and aim at a target (Unopposed)
- Retain key information

On Target

- Can perform a range of passes against a defender
- Can dribble with a ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

Above Target

- Can perform a range of passes in a game situation (Small sided games, e.g. 3v3)
- Can dribble with a ball confidently in a game situation
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics
- Understand that they must move the ball forward at the same time as passing it backwards

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.