

PLAYING

EDSTART

Year 2 - Intro to Games

Hockey, Tag Rugby & Dodgeball - Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Dribble the ball with their feet, keeping it under control**
- **Dribble a ball with their hands in small game situations**
- **Pass the ball over a short distance using a variety of techniques**
- **Use their bodies to protect the ball against the defender**
- **Dodge a defender using a variety of different techniques**
- **Know what technique is needed depending on the game and/or ball**
- **Understand basic rules of games and can follow them**

Learning Objective

Learning Outcomes

1 To dodge an opponent in tag rugby

Children can:

- Dodge a defender using a variety of different techniques
- Move away from crowded areas into space
- Change direction quickly, make sharp turns and off balance the person trying to defend them

2 To introduce 'tagging' an opponent

Children can:

- Understand the role of the defending team is trying to stop the opposition
- Understand the dangerous attacking player is the one who is carrying the ball

3 To introduce holding the hockey stick correctly and move around with and without the ball

Children can:

- Know how to hold a hockey stick when they haven't got the ball
- Know how to hold a hockey stick when they have got the ball
- Move the stick and adjust it to where the ball is placed

4 To introduce passing the ball whilst stationary in hockey

Children can:

- Know how to pass the ball by sliding the ball towards a teammate - push pass
- Use the stick to pass short and long and know where to place their hands on the grip
- When to dribble and when to look to pass the ball

5 To introduce the throwing technique in dodgeball

Children can:

- Throw the ball with good technique
- Aim at and sometimes hit a moving target
- Throw the ball whilst on the move

6 To introduce ways to avoid being hit in dodgeball

Children can:

- Dodge the ball successfully
- Start to duck and sidestep to dodge the ball
- Start to block the ball that is thrown at them

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can emulate actions and movements when demonstrated by the coach/teacher
- Can perform a range of movements (Jogging, skipping, jumping, side stepping, etc.)
- Can listen to and follow commands
- Can utilise space, avoiding other pupils and equipment
- Can pick up and put down objects with ease and accuracy
- Can use basic throwing techniques

Above Target

- Utilises space in order to achieve success
- Can identify changes in their own body as an effect of exercise
- Can use basic throwing techniques to hit large targets
- Children can recognise whether they need to throw or kick the ball to the target

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.