

PLAYING

EDSTART

Year 3 - Intro to Invasion Games

Hockey & Tag Rugby - Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Hold the hockey stick correctly with and without the ball
- Move the stick and adjust it to where the ball is placed
- Travel at varied speeds with the ball under control
- Know how to pass the ball by sliding the ball towards a teammate
- push pass
- Dodge a defender using a variety of different techniques
- Know what technique is needed depending on the game and/or ball
- Understand basic rules of games and can follow them

Year 3 - Intro to Invasion Games

Hockey & Tag Rugby - Unit of Work

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Learning Objective

Learning Outcomes

1 To introduce holding the hockey stick correctly and move around with and without the ball

Children can:

- Know how to hold a hockey stick when they haven't got the ball
- Know how to hold a hockey stick when they have got the ball
- Move the stick and adjust it to where the ball is placed

2 To introduce dribbling the ball at a variety of speeds and can change direction whilst under control in hockey

Children can:

- Travel at varied speeds with the ball under control
- Get used to moving their stick according to where the ball is going
- Know that they cannot use the back of their stick when dribbling with the ball

3 To introduce passing the ball whilst stationary in hockey

Children can:

- Know how to pass the ball by sliding the ball towards a teammate - push pass
- Use the stick to pass short and long and know where to place their hands on the grip
- Know when to dribble and when to look to pass the ball

4 To introduce dodging a defender when running toward a target area in tag rugby

Children can:

- Tag other players
- Dodge a tagger successfully
- Run whilst holding a rugby ball securely

5 To introduce defending and 'tagging' an opponent

Children can:

- Understand the role of defending team is trying to stop the opposition
- Understand the dangerous attacking player is the one who is carrying the ball

6 To introduce passing the ball accurately and with speed

Children can:

- Pass the ball correctly
- Move their feet to be ready to catch the ball
- Start to pass the ball in both directions with some accuracy

Assessment Mark

Requirements

Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

Above Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.