

# PLAYING

# EDSTART

## Year 3 - Intro to Invasion Games

## Hockey & Tag Rugby - Unit of Work

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

Children can:

- Hold the hockey stick correctly with and without the ball
- Move the stick and adjust it to where the ball is placed
- Travel at varied speeds with the ball under control
- Know how to pass the ball by sliding the ball towards a teammate - push pass
- Dodge a defender using a variety of different techniques
- Know what technique is needed depending on the game and/or ball
- Understand basic rules of games and can follow them

# Year 3 - Intro to Invasion Games

## Hockey & Tag Rugby - Unit of Work

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### Learning Objective

### Learning Outcomes

**1 To introduce holding the hockey stick correctly and move around with and without the ball**

Children can:

- Know how to hold a hockey stick when they haven't got the ball
- Know how to hold a hockey stick when they have got the ball
- Move the stick and adjust it to where the ball is placed

**2 To introduce dribbling the ball at a variety of speeds and can change direction whilst under control in hockey**

Children can:

- Travel at varied speeds with the ball under control
- Get used to moving their stick according to where the ball is going
- Know that they cannot use the back of their stick when dribbling with the ball

**3 To introduce passing the ball whilst stationary in hockey**

Children can:

- Know how to pass the ball by sliding the ball towards a teammate - push pass
- Use the stick to pass short and long and know where to place their hands on the grip
- Know when to dribble and when to look to pass the ball

**4 To introduce dodging a defender when running toward a target area in tag rugby**

Children can:

- Tag other players
- Dodge a tagger successfully
- Run whilst holding a rugby ball securely

**5 To introduce defending and 'tagging' an opponent**

Children can:

- Understand the role of defending team is trying to stop the opposition
- Understand the dangerous attacking player is the one who is carrying the ball

**6 To introduce passing the ball accurately and with speed**

Children can:

- Pass the ball correctly
- Move their feet to be ready to catch the ball
- Start to pass the ball in both directions with some accuracy

Assessment Mark	Requirements
<b>Working Towards</b>	<ul style="list-style-type: none"><li>Understand basic rules</li><li>Retain key information</li><li>Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)</li></ul>
<b>On Target</b>	<ul style="list-style-type: none"><li>Can perform some passes (Unopposed)</li><li>Can dribble/run with a ball confidently using the correct techniques (Unopposed)</li><li>Use correct technique when aiming at a target (Unopposed)</li><li>Can consistently receive and control a ball (Unopposed)</li></ul>
<b>Above Target</b>	<ul style="list-style-type: none"><li>Can perform a range of passes against a defender</li><li>Can dribble/run with a ball confidently against a defender</li><li>Use correct technique when aiming at a target against a defender</li><li>Can consistently receive and control a ball against a defender</li><li>Can demonstrate an understanding of spatial awareness</li></ul>
<b>Excelling</b>	<ul style="list-style-type: none"><li>Competes/demonstrates an ability to compete at an elite level</li><li>Demonstrates leadership qualities</li><li>Effectively apply some elements of strategy and tactics</li><li>Consistently demonstrate an understanding of spatial awareness</li></ul>

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.