

PLAYING

EDSTART

Year 2 - Intro to Striking & Fielding Games

Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Bounce a ball and catch it on its way up
- Show when a ball is at the top of its flight
- Hold the variety of bats safely and can contact a ball
- Judge the path of a ball that is bouncing towards them
- Get their body in line with the ball early and stop the travelling ball from going past them
- Make contact/strike a ball that has been thrown towards them
- Move their body depending on where the ball is travelling and contact the ball
- Use the skills taught and put into practice in a modified game

Learning Objective

Learning Outcomes

- 1 To judge the flight of a ball and know when it is at the highest point**

Children can:

- Bounce a ball and catch it on its way up
- Show when the ball is at the top of its flight
- Meet the ball at various heights

- 2 To hold a bat and contact a ball from a self-feed**

Children can:

- Hold the variety of rackets/bats safely and can contact a ball
- Feed a ball to them and be able to contact it

- 3 To strike a ball that has been bounced towards them**

Children can:

- Judge the path of a ball that is bouncing towards them
- Tell where the ball is travelling and be able to contact the ball with their racket/bat
- Strike the ball in different directions

- 4 To retrieve and gather a ball that is rolled/bouncing towards them**

Children can:

- Follow the flight/path of the ball and can collect it off the floor
- Get their body in line with the ball early and stop the travelling ball from going past them
- Collect the ball and throw back towards a target under control

- 5 To make contact and strike a ball that is thrown towards them**

Children can:

- Make contact/strike a ball that has been thrown towards them
- Move their body depending on where the ball is travelling to contact the ball

- 6 To play modified games using the techniques learnt**

Children can:

- Understand the simple scoring methods of the modified games and are able to do this as well as stop the other teams from doing so
- Use the skills taught and put into practice in a modified game

Assessment Mark

Requirements

**Working
Towards**

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

On Target

- Can throw and catch individually
- Makes contact with the ball when batting more often than not
- Uses the correct throwing technique, depending on throwing distance (Underarm short distance, overarm long distance)
- Can throw and catch with a partner/small group

**Above
Target**

- Is confident when striking a bouncing ball
- Communicates with others effectively
- Uses spacial awareness to judge fielding positions
- Uses different fielding techniques (Short/long barrier) at the appropriate time

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.